Catalogue

of

St. Joseph's College

Rensselaer (Collegeville P. O.)

Indiana

1909 - 1910

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ST. JOSEPH'S COLLEGE.

NINETEENTH ANNUAL

CATALOGUE

OF

ST. JOSEPH'S COLLEGE

RENSSELAER, (Collegeville P. O.)

INDIANA.

1909 - 1910

Board of Trustees.

VERY REV. B. RUSS, C. PP. S., PRESIDENT.
REV. MARK HAMBURGER, C. PP. S., SECRETARY.
REV. AUGUSTINE SEIFERT, C. PP. S.
REV. OTTO MISSLER, C. PP. S.
REV. GEORGE HINDELANG, C. PP. S.

A LETTER

OF THE

Rt. Rev. Herman Joseph Alerding, D. D.,

TO THE

Clergy and Laity of the Diocese of Fort Wayne, Ind.

Indefatigable zeal sustained by noblest motives has built up St. Joseph's College. In this College many candidates of the priesthood lay the foundation of a useful life, well founded in faith and morals, to reap a rich harvest for God's glory and the salvation of souls. They here imbibe apostolic, disinterested, self-sacrificing, and withal, humble zeal. What is a learned priest without this zeal?

The priests of the Diocese of Ft. Wayne can do much for St. Joseph's College. Their attention is invited to examine the status and methods of this institution, in order that they may conclude how St. Joseph's College can be recommended conscientiously to parents for their sons. Knowledge and virtue are found there. What better inheritance could parents leave their sons?

The College is intended for Catholics exclusively; it insures a thorough education, and, more than all, it inculcates moral principles, without which all knowledge is, if not a curse, certainly a failure.

Incidentally it may be mentioned that the Diocese of Ft. Wayne owes the fathers of the Most Precious Blood a debt of gratitude for the cheerful and ready assistance in sharing with the Diocesan priests, when called upon, the burden of pastoral labors. This assistance has never been refused by these good fathers, when it was in their power to give it.

May St. Joseph's College flourish and enjoy the fullest confidence of parents and the heartiest good will and patronage of priests, especially of the Diocese of Ft. Wayne, in which the College has its home.

†HERMAN JOS. ALERDING,

Ft. Wayne, May 8, 1901. Bishop of Fort Wayne.

Prospectus of St. Joseph's College.

General Remarks.

St. Joseph's College, conducted by the Fathers of the Most Precious Blood, was opened in September, 1891. It is incorporated under the laws of the State of Indiana, with powers to confer degrees and academical honors.

The growth of the College has been a steady one, each year adding to its equipment and efficiency. At present the course of instruction comprises the Classical, Normal and Commercial Departments, Music and other subsidiary studies.

Buildings.

MAIN BUILDING.—Situated on a slight eminence, and overlooking the park and lake, this building presents an imposing appearance. It is a structure of three stories and basement, with a frontage of 265 feet, and affords accommodation for about 350 students.

On the first and second floors are found the study-halls, library, class-rooms, reading-room, post-office, parlors and private rooms. The third floor is reserved exclusively for the dormitories.

FACULTY BUILDING—Contains the private rooms of some of the Professors and Students.

DWENGER HALL.—This is a large and handsome building, lately erected for the accommodation of visitors and the comfort of sick students. It is so named in honor of the Rt. Rev. Joseph Dwenger, second Bishop of Ft. Wayne, who co-operated in the founding of the College. The appointments of this building are very complete, and have been made with a view to comfort and the principles of hygiene.

THE GYMNASIUM.—Facing the campus, this building occupies a conspicuous place among those on the grounds. It has a length of 120 feet, width 95, and covers a ground area of over 10,000 square feet. It was erected to meet the require-

MAIN BUILDING. FACULTY BUILDING.

ments of athletics, but it also contains the music and reading rooms, and a stage for the production of plays and other entertainments. The stage is provided with several sets of fine scenery, and is protected by a steel curtain. The basement contains two bowling alleys, shower baths, and a large hall for gymnastic exercises.

Our New Church.

Owing to the increased attendance of the last few years, which taxed the capacity of the Chapel to the utmost, it was decided to erect a Church, which was dedicated on May the seventeenth. It is a very handsome structure in the Romanesque style of architecture. The front is flanked by two towers of the height of 130 feet; the extreme length is 172 feet, and the width 84 feet; it has a seating capacity of 600. The basement contains several large and cheerful refectories. The interior of the Church is beautifully frescoed and contains new altars and pews of very handsome design, and several paintings of high excellence.

Sisters' House.

Some fifty feet to the west of the Church has been erected a Sisters' house, in which there are also the kitchen and the store-rooms. The space gained by the vacation of the Chapel, the Sisters' quarters, store-rooms, etc., affords accommodation for about a hundred and fifty students in addition to the two hundred residing here at present.

All buildings are fitted out with the improvements that render them pleasant and safe, such as steam-heating, electric light, fire escapes, fire extinguishers, etc.

An artificial lake and very extensive play-grounds near the College offer every facility for athletic and health-giving sports and exercises, such as boating and fishing in summer, skating in winter, baseball, basketball, handball, bowling, tennis, etc.

Location.

St. Joseph's College is located near Rensselaer, Jasper County, Indiana.

Rensselaer, the railroad station for Collegeville, is the county seat of Jasper County, and is situated on the main line of the C., I. & L. R. R.—known as the "Monon Route"—about 48 miles from Lafayette, Ind., and about 72 miles from Chicago, Ill.

All railroads running to Chicago from the east and south cross the "Monon Route" at different points, and thus afford easy access.

On arriving at Rensselaer, passengers will find a depot 'bus ready to convey them to Collegeville for 25 cents, day or night.

Collegeville is connected with Rensselaer by telephone, and thus enjoys immediate communication with all outside points through long distance telephone or the Western Union Telegraph Office.

The College has its own post-office, and letters should not be addressed to Rensselaer, but to *Collegeville, Ind.*

Course of Studies.

The regular course of studies in the Classical Department comprises six years, in the Normal four years, and the Commercial three years.

Students who have completed their respective courses and passed a satisfactory examination, are entitled to a Degree or Diploma.

The following branches are taught: Christian Doctrine, Latin, Greek, English, German, French, Literature and Elocution, Rhetoric, Poetry, History, Geography, Book-keeping, Type-writing. Stenography, Mathematics, Physics, Astronomy, Chemistry, Civil Government, Pedagogics, Physiology, Mechanical and Architectural Drawing, Botany, Geology, Penmanship, Instrumental and Vocal Music.

For the benefit of the pupils not sufficiently advanced to enter one of the regular courses, there is a Preparatory Class.

English and German classes in the Preparatory Course will be opened in the First Session only; at the beginning of the Second Session a Preparatory Class in Latin will be taken up.

Students desiring to begin any of the optional studies must bring a written request of their parents or guardians to that effect; but once begun, these branches cannot be dropped by the students during the session without the consent of the Faculty. From the optional branches, however, pupils are excluded who do not give satisfaction in their obligatory studies.

All books needed can be obtained at the College; new books at current rates, and second-hand books at greatly reduced prices.

Books sold to students will be bought by the College at the end of the term.

The scholastic year consists of two sessions of five months each, beginning respectively in the first week of September and the first week of February.

The scholarship of a student is determined by oral and written reviews, which are held every two months. A bulletin, showing the results of these examinations, will be sent to the parents or guardians.

A general written examination takes place at the end of each session, the result of which will be forwarded to parents or guardians, together with statement of financial account.

For promotion to a higher class at the beginning of the term, the student must have acquired an average of at least 70% in the last session of the previous year.

To Parents and Guardians.

To enable us to educate both heart and mind of those entrusted to us according to strictly Catholic principles, **none but Catholic students** will be admitted.

Parents or guardians intending to place their sons or wards in College are kindly and earnestly requested to do so at the beginning of the First Session. Students arriving after the opening of a session, as a rule, prove to be a drawback to their classmates, and a source of great annoyance to their professors.

Once admitted, they must remain until the end of the session.

Students leaving before that time—except in cases of protracted illness or dismissal—cannot expect that any money be refunded or a deduction from the regular charges be allowed by the Institution.

Leave of absence from College will not be granted to students except in cases of urgent necessity.

Unless applicants can present satisfactory testimonials of good character, they need not apply for admission.

Applicants for admission, who have as yet not attended any college, must furnish a character-certificate from their respective pastors; those coming from other colleges are, moreover, required to present their testimonials received in the college they last attended.

All new students are examined and placed in the classes for which they are best fitted according to their attainments; promotion, if merited, may be made afterwards.

Parents and guardians are respectfully reminded that the management of the classes belongs entirely to the officers of the College, who will know what is best adapted to further the interests of students and to bring out the desired results.

Professors will extend to students all possible aid, but a regular course of private lessons will not be given except for special reasons, and at an additional charge.

The domestic department is in charge of the Sisters of the Most Precious Blood.

The College depends for its maintenance, to a great extent, on the fees paid for board, tuition, etc., and a prompt compliance with the request for payment in advance is earnestly solicited.

No advance will be made by the College for any expenses of students. Parents or guardians wishing the Institution to pro-

THE NEW CHAPEL.

cure any articles for their sons or wards are required to deposit an amount equivalent to the cost of such articles.

Students will be allowed to retain pocket-money; but, unless deposited with the treasurer, the College will not take any responsibilities for the loss of money.

Remittance should be made by Bank-Draft or Registered Letter; money may also be sent by Post-Money Orders through Collegeville post-office. **All Express (American Express Co.) and freight, however, must be addressed, charges prepaid, to Rensselaer, Jasper County, Indiana.**

Should a student become sick, great care will be taken of him. The College has secured the services of a physician, who, after many years of study and practical experience, is eminently qualified to fill the position of attending to the bodily welfare of the students. In case of serious illness, a doctor from the city will be called, and parents or guardians will receive timely notice.

Towards the end of the First Session, or at the beginning of the Second, the Spiritual Exercises, known as the Retreat, are held. They last from three to four days, and are conducted by a Missionary Father or a member of the Diocesan clergy.

Student's Outfit.

Parents or guardians are strongly urged to see that their sons or wards come well supplied with all necessary articles of use and wear, so that the students may have no plea for paying unnecessary visits to the city, as such visits may be the cause of useless expenses, loss of time, and prejudicial to good discipline.

The following articles are required:

4 Complete Changes of Underwear.	1 Overcoat.
2 Suits of Clothes.	2 Pairs of Shoes.
1 Hat, 1 Cap.	6 Shirts.
6 Pairs of Stockings.	2 Night Shirts.
6 Towels.	12 Handkerchiefs.
6 Napkins.	1 Napkin Ring.

Comb and Brush, Mirror, Soap.

The full name or respective number should be marked on every article.

Arrangements have been made with a wholesale house to furnish good and durable uniforms for about ten dollars. While we do not oblige students to buy any of these suits, we would strongly advise them to do so. as they are very neat and at the same time economical.

Rules of Discipline.

The time of youth is the period during which the character of the young must be formed. Without a good character knowledge is of little value. For the formation of a good character discipline, though mild, yet firm, is necessary, and without it no satisfactory results can be expected in a College. To maintain proper discipline it is necessary to lay down and enforce such rules as will promote the spiritual and temporal welfare of the students.

The following rules, in particular, are calculated to produce this effect:

1. Students are required to show obedience and respect to the Professors and Prefects of the College. Such students as are found to exert an evil influence upon others, or endeavor to incite and promote a feeling of discontent or insubordination, will not be permitted to remain at the College.
2. Since Moral and Religious Training form the most important part of education, all students are required to make the Annual Retreat, to receive the holy sacraments of Penance and Eucharist at least once a month, to hear Holy Mass daily, and to attend Benediction with the Blessed Sacrament every evening. Students preparing for the priesthood approach the sacraments at least twice a month.
3. The order of the day, that is, the time fixed for study, recitation, prayer, recreation, silence, etc., must be punctually observed. All running, loud talking, shouting and whistling inside the College building is strictly forbidden at all times, especially in the Study Halls, Corridors, Refectories and Dormitories.
4. No student will be allowed to leave the College grounds, to attend calls from visitors, to enter private rooms or workshops on the premises, or to visit the infirmary, without having first obtained permission to that effect. Students who visit the city without permission are liable to be expelled.
5. Vulgar and profane expressions, and such as are injurious to good morals and religion, will not be tolerated.
6. All undue familiarity is strictly forbidden; i. e., the students are warned against keeping too frequent and exclusive company with one and the same of their fellow-students: on the contrary, all students should consider and treat one another as brothers.

7. Students injuring desks, chairs, windows, or any property of the Institution, are held responsible for such damages.
8. The students are also responsible for the proper order and neatness of their desks, and of the study-hall and class-room floors. Waste paper and other refuse must be thrown into the waste basket. Spitting on the floor in any part of the College buildings is strictly prohibited, since it is very uncouth and may prove dangerous to the health of the inmates of the College.
9. In favorable weather no one is allowed to remain indoors during free time. All students are expected to join in the games and exercises of the recreation hall or playground. *Students wishing to indulge in football or swimming must present a written permission from their parents or guardians.*
10. The use of intoxicating liquor is forbidden under heavy penalty.
11. The use of tobacco is prohibited. Students, however, who furnish a written request from their parents or guardians will be allowed to smoke at certain times and under certain restrictions. Cigarettes are absolutely prohibited.
12. All letters addressed to students, and also those written by students, are subject to inspection by the President, or Master of Discipline. As a rule, only Catholic newspapers will be tolerated. Letters and papers will be handed to students on afternoons of Wednesdays and Saturdays only, unless it be some important matter. To prevent improper reading or concealing of forbidden articles, the right of examining trunks and desks of the students is reserved to the President, or Master of Discipline.
13. Parents and friends of the students are welcome at the College at any time of the year, but it would be preferable to receive them on Sundays and afternoons of Wednesdays and Saturdays, which days are set apart for recreation.
14. If a student is unable to attend a class, he must report in advance to the respective Professor.
15. Students leaving the Institution during the year for a short visit, will report to the President before leaving and immediately upon their return. Those studying for the Holy Priesthood are required to bring from their respective Pastors a certificate of good conduct during vacation.

16. If a student should consider himself injured or ill-treated by another, he must not avenge himself, but put his case into the hands of the President. Hence, every student who thinks he is justified in making complaints, must do so to none other but the President, or Master of Discipline.

Degrees.

The Degree of Bachelor of Arts is conferred on students who successfully complete the Classical Course, passing satisfactory examinations in all the obligatory branches, viz: Religion, Logic and Ethics, Latin, English, Greek, Mathematics, and History. Students not preparing for the priesthood will be permitted to waive an examination in one of these branches, provided they obtain the consent of the Faculty and maintain the requisite standard in their other classes.

Towards the end of each year, a Board of Examiners will be appointed by the Faculty to examine the Graduating Class. Students making an average of 84% and not falling below 70% in any branch are entitled to the Degree of A. B. Those who obtain higher per cent, will receive the Diploma with the following distinctions: (88—92) *cum laude;* (92—96) *magna cum laude;* (96—100) *summa cum laude.*

In the Normal and Commercial Departments a Diploma is awarded to students finishing the prescribed course, and making in their final examination an average of 80%, not falling below 70% in any branch. The obligatory branches in the Normal Course are: Religion, English, Mathematics, Pedagogy, Physiology, U. S. History, Geography, Civil Government, and Penmanship.

In the Commercial course: Religion, English, Bookkeeping and Commercial Law, Geography, Type-writing, Shorthand, U. S. History, Mathematics and Penmanship.

Students desiring a Diploma in German or Music must pass an examination in these branches.

All accounts must be settled before graduation.

REMARKS.—The full Collegiate course is recommended also to students preparing for a professional or business career. With a complete liberal education as a basis for future study and work, the young man's chances for success are vastly improved.

DWENGER HALL.

General Order for Class Days.

5:45 A. M., Rising and Morning Prayers.
6:10 " Mass.
6:50 " Breakfast and Recreation.
7:20 " Classes or Studies.
9:30 " Recess.
9:45 " Classes or Studies.
12:00 Dinner and Recreation.
1:30 P. M., Classes or Studies.
3:30 " Recreation.
4:45 " Studies.
6:00 " Supper and Recreation.
6:45 " Benediction with the Blessed Sacrament.
7:00 " Studies.
8:45 " Night Prayers—Retiring.

Order for Sundays.

8:15 A. M., High Mass and Sermon.
10:00 " Studies.
11:30 " Recreation.
12:00 Dinner and Recreation.
2:00 P. M., Vespers, Benediction, and Devotion of Sodalities
Recreation.
5:30 " Supper and Recreation.
7:00 " Studies.
8:45 " Night Prayers—Retiring.

Terms for Session of Five Months.

Board and Tuition, Bed and Bedding, Washing and Mending of Linen.....$100.00
If paid in advance..... 90.00

If not paid within thirty days, a promissory note for $100.00, with security, payable at the end of each session, must be given.

Special Dues.

Entrance Fee (to be paid only once).....$5.00
Graduation Fee..... 5.00
Athletics, per session..... 2.50

Optional.

Piano or Organ and use of Instrument.....$20.00
Violin 15.00
Type-writing, per month..... 2.00
Drawing 10.00

All payments should be made in advance at the beginning of each Session.

College Calendar, 1910-1911.

Opening of First Session.....September 6, 1910
Opening of Second Session.....February 1, 1911
Sixteenth Annual Commencement near the middle of June, 1911

Holidays.

COLUMBUS DAY.
THANKSGIVING DAY.
CHRISTMAS VACATION.
WASHINGTON'S BIRTHDAY.
ST. PATRICK'S DAY.
ST. JOSEPH'S DAY.
DECORATION DAY.
PENTECOST MONDAY.
EASTER HOLIDAYS,*
(From Wednesday in Holy Wee to Tuesday after Easter.)

* In deference to the wishes of many students and parents, permission is granted to visit home during the Easter Holidays, but students should not avail themselves of this privilege except for special reasons.

Faculty.

REV. AUGUSTINE SEIFERT, C. PP. S., PRESIDENT.

REV. CLEMENS SCHUETTE, C. PP. S., VICE-PRESIDENT.
Latin, Mathematics, Bookkeeping.

REV. HUGH LEAR, C. PP. S.
Pedagogy, Physiology, Phys. Geography, Pen.

REV. NICHOLAS GREIWE, C. PP. S.
Engl. Literature, German, Latin, Com. Law.

REV. BARTHOLOMEW BESINGER, C. PP. S.
Prefect of Discipline, English.

REV. SIMON KUHNMUENCH, C. PP. S.
Greek, German, Latin.

REV. GERARD HARTJENS, C. PP. S.
Latin, History, Geography, Arithmetic.

REV. ARNOLD WEYMANN, C. PP. S.
Engl. Literature, Apologetics, Elocution.

REV. THEODORE SAURER, C. PP. S.
Logic, Latin, Rhetoric, Religion.

REV. ILDEPHONSE RAPP, C. PP. S.
Latin, Elocution, English, Societies.

REV. PIUS KANNEY, C. PP. S.
Mathematics, Shorthand, Bookkeeping, Typewriting.

REV. TITUS KRAMER, C. PP. S.
English, U. S. History, Arithmetic.

REV. MEINRAD KOESTER, C. PP. S.
Religion, English, Physics, Botany.

REV. SYLVESTER HARTMANN, C. PP. S.
Latin, German, Religion.

REV. ALEXIUS SCHUETTE, C. PP. S.
Latin, Religion, Mathematics.

REV. JOHN A. TOUJAS, C. PP. S.
French, Instrumental Music, Singing.

PROF. LEONARD C. KLOSTERMANN.
Civil Engineering, Drawing.

PROF. ALPHONSE STAEGER.
Instrumental and Vocal Music.

MR. E. P. HONAN.
Parliamentary Law.

BRO. WILLIAM.
BRO. FIDELIS.
} Assistant Prefects of Discipline.

GYMNASIUM.

Course of Instruction.

Classical Department.

Preparatory Course.

Primary Class.

Religion—Deharbe's Catechism.
Bible History in Connection with Catechism.

Latin.—Begun in Second Session—Schultz's Grammar and Exercises; Etymology, including Third Declension; Oral and Written Exercises.

English.—Harvey's Primary Grammar, Spelling and Defining of Words; Written Exercises twice a Week; Reading and Memorizing of Selections.

Special Reading: Half-forgotten Stories of American History, The Building of the Ship and other poems (Longfellow), Louis of Agassiz, The Farewell of Leather-stocking, Tom Playfair, Percy Wynne.

German.—Same as in First Latin Class.

Arithmetic.—Ray's New Practical.—Operations on Entire Numbers; Simple Fractions; Compound Numbers; Easy Problems in Percentage; Special Exercises in Mental Operation.

Geography.—Sadlier's No. II.

Penmanship.—Daily Exercise.

First Academic Class.

Religion.—Deharbe's Catechism.

Latin.—Schultz's Grammar and Exercises; Etymology as far as the Irregular Verbs of Third Conjugation; Daily Written Exercises; Translations from Latin into English and from English into Latin.

English.—Harvey's Revised English Grammar to Syntax; Reading and Study of Selections; Exercises in Orthography and Orthoepy; Weekly Written Exercises; Dictation for Memory; Declamation.

Class Study: Snowbound (Whittier), Holmes Miscellany, American Poets (Selections).

Suggested Reading: Wake Robin (Burroughs), Hiawatha, American Catholic Fiction, Poems of Alice and Phoebe Cary, Last of the Mohicans, Charles Dickens and His Story People.

German.—Ahn. Part I.—Reading and Writing; Gender; Declension of Definite Article and Nouns; Indefinite Article; Adjectives; Pronouns; Conjugation of Auxiliary Verbs; Conjugation of Regular Verbs; Prepositions; Translations from English into German and from German into English; Weekly Written Exercises; Idiomatic Sentences memorized.

Arithmetic.—Ray's Higher.—Properties of Numbers; Compound Denominate Numbers; Factoring, Fractions, Decimals, Metric System; Proportion; Percentage, Commission.

History.—Gilmour's Bible History; Old and New Testaments.

Geography.—Tarr and McMurry.—North America; Central America.

Penmanship.—Three Lessons a Week; Competitive Exercises.

Second Academic Class.

Religion.—Deharbe's Catechism, Outlines of Church History.

Latin.—Precepts: Schultz's Grammar and Exercises; Irregular Verbs; Adverbs, Prepositions, Conjunctions; Latin Case Syntax, (To Use of Infinitive); Idioms of Adjectives and Pronouns; Use of Tenses and Moods; Daily Written Exercises.

Models: Historia Sacra in Second Term.

English.—Harvey's Revised English Grammar completed; Exercises in Analysis and Diagramming; Weekly Written Exercises; Maxwell and Smith's "Writing English"; Memorizing of Selections.

Class Study: Lincoln's Speeches and Letters, Sketch Book, Deserted Village, Evangeline.

Suggested Reading: Longfellow's Poems, Lincoln (Hapgood), Ivanhoe, Pilot, Treasure Island, Adelaide A. Proctor.

Greek.—Grammar: Kaegi; Reading and Writing; Article; Declensions of Nouns; Adjectives; Comparison of Adjectives and Adverbs; Conjugation of Regular Verbs; Exercises to Grammar; Pensum every Week.

German.—German Conversation Grammar. E. Otto, Part I.—The Article; Declensions and Conjugations; Select Reading; Translations from English into German, and from German into English; Written Exercises once a Week; Idiomatic Expressions memorized; Conversational Exercises.

Arithmetic.—Ray's Higher.—Stock Transactions, Interest, Partial Payments, Discount, Equation of Payments, Partnership; Alligation; Involution and Evolution; Series; Mensuration.

Algebra. (In Second Session)—Milne.—Operations on Entire Numbers.

History.—United States: McMaster.—Discovery; Occupation and Settlement; Indians; Colonial Life; Struggle with France; War of Independence; Constitution; Rise of Parties; Struggle for Neutrality; Westward Progress; Extension of Slavery; War for the Union; Growth of the Northwest; Later-day Politics.

Geography.—Tarr and McMurry.—South America, Europe, Asia, Africa, and Oceanica; General Review.

Collegiate Course.

Freshman Class.

Religion.—Systematic Study of the Catholic Religion, Coppens. The Christian Revelation; The Church; The Doctrines of the Catholic Church; Creation; The Incarnation and Redemption; Grace; The Sacraments; The Last Things; The Commandments; Prayer.

Latin.—Precepts: Schultz's Grammar, Rockliff's Exercises.—Etymology and Syntax thoroughly reviewed; Pensum twice a Week; Models: Viri Romæ; Cæsar: De Bello Gallico; Selections for Memory.

English.—Rhetoric: Elements of Taste; Style and its Varieties; Exercises in Figures; Themes once a Week; Selections for Memory; Outlines of American Literature; Elements of Elocution.

Class Study: Julius Cæsar, Vision of Sir Launfal, Twice-Told Tales, Romantic Poets (Selections).

Suggested Reading: Tales from Shakespeare (Lamb), John Burroughs, Mosses of the Old Manse, Fabiola, Campbell's Poems, Last Days of Pompey, Enoch Arden.

Greek.—Grammar: Kaegi.—Review of Conjugations, Verba Pura, Muta, Liquida, Contracta; Verba in mi; Pensum once a week; Selections for Memory.

German.—German Conversation Grammar. Otto, Part II.—General Rules of Syntax; Select Reading; Translations from English into German, and from German into English; Conversation.

French.—Pronunciation and Reading; Etymology to Irregular Verbs; Translation from French into English and from English into French, Oral and Written.

Mathematics.—Algebra: Milne.—Factoring; Fractions; Simple and Simultaneous Equations, Radical Quantities; Quadratic Equations.

History.—Ancient History: Oriental Monarchies; Greece; The Graeco-Oriental World; Rome under Kings; Roman Commonwealth, Civil Wars, Dictators; The Empire.—Historical Maps.

Botany.—Gray's Elements of Botany; Wood's Object Lessons; Organography; Vegetable Physiology; Analysis of Specimens.

Sophomore Class.

Religion.—Handbook of Christian Religion, Wilmers. General Introduction; Truth of Christian Religion as opposed to Unbelief; Truth of Catholic Religion as opposed to Heresies; The Four Distinctive Marks of the Catholic Church.

Latin.—Precepts: Rockliff's Exercises; Pensum twice a week; Models: Cicero's Orations, viz: In Catilinam I., IV. Pro Archia or Pro Marcello; Pro Lege Manilia; Ovid: Metamorphoses; Recitations; Selections for Memory; Latin Conversation.

English.—Rhetoric: Essential Properties of Taste and Style; Different Kinds of Poetry; Versification; Criticism; The Various Kinds of Prose Composition.

Literature: Origin of English Language and Comparative Philology; Anglo-Saxon Period; British Literature to Burns.

Class Study: Odes and Sonnets of Wordsworth and Keats, Dream of Gerontius, The Ancient Mariner, Merchant of Venice, Letter to a Noble Lord (Burke), The Spectator.

Suggested Reading: Callista, Vicar of Wakefield, History of New York (Irving), Father Ryan's Poems, Lady of the Lake, Adam Bede, Macaulay's Essays.

Elocution: Exercises in Quality, Force, Pitch, Time. (Supplemented by fortnightly Programs under direction of Professor.)

Greek.—Review of Verba in *mi* and Irregular Verbs; Case Syntax; Article; Prepositions; Pensum once a Week. Models: Aesop's Fables; Stoffel's New Testament.

German.—Fossler: Practical German Conversation.—Oral and Written Translations; Study of Idioms and Phrases; Recitations; Dialogues.

French.—Irregular Verbs; Pronouns; Elements of French Grammar; Translation from French into English and from English into French, Oral and Written.

Mathematics.—Algebra: Milne.—Review of Quadratic Equations; Proportion; Progressions; Imaginary Quantities; Logarithms.

Geometry. (In Second Session)—The Straight Line; The Circle; Measurement of Angles.

History.—Modern: Roman Empire; Rise of Christianity, Its Struggles; Constantine; Fall of Western Empire; Northern Nations; The Holy Roman Empire of Germanic Nation; Church and State; Papacy; Crusades.

Reference Work: Guggenberger.—Historical Maps.

Physics.—Cooley's Manual of Physics.—Matter and Force; Work and Energy; Structure and Properties of Matter; Molecular and Mass Attraction; Molecular Energy; Radiant Energy; Harmonic Motion.

Junior Class.

Religion.—Handbook of Christian Religion, Wilmers. Introduction; God and His Attributes; The Blessed Trinity; Creation; Incarnation; Grace; The Sacraments; The Virtues; The Four Last Things.

Latin.—Precepts: Rockliff's Exercises; Occasionally a short Latin Composition; Latin Prosody. Models: Virgil: Aeneas, Books I, II, or IV, VI; Horace: Select Odes; Ars Poetica.

English.—Study of the various forms of Prose and Poetry continued.

Literature.—English Literature of the 18th and 19th Centuries.

Class Study: Philosophy of Style; Macbeth; Christmas Carol; "Nature"; In Memoriam.

Suggested Reading: Silas Marner; Elements of Literary Criticism; Sohrab and Rustum; Stevenson; Burroughs; Hawthorne.

Elocution.—Gestures; Aesthetic-Physical Culture; Dramatic and Poetic Readings.

German.—Bone's Lesebuch; Sommer's Grammar. Woechentliche Aufsaetze und Declamationen; Geschichte der Litteratur, Mardner.

Greek.—Review of Grammar; The New Testament; Written Exercises; Xenophon's Anabasis; Selections for Memory.

French.—Irregular Verbs and Pronouns reviewed; French Grammar; Etymology; Exercises in Translation; French Bible History; French Catechism; Selections for Memory; Conversation.

Mathematics.—Geometry: Areas of Polygons; Regular Figures; Proportional and Similar Figures; Planes and Polyhedral Angles; Polyhedrons.

History.—Modern: From the Crusades to Fall of Constantinople; The Renaissance; Humanism; Age of Discoveries; Protestantism, Its Divisions; American Colonies; Struggle for North America; Europe during the 18th Century; from Napoleonic Wars to Present Time.

Reference Work: Guggenberger.—Historical Maps.

Physics.—Magnetism; Electricity; Experiments and Problems.

Senior Class.

Religion.—Wilmers' Handbook—The Decalogue; Commandments of the Church; Theological and Moral Virtues; Christian Perfection; Prayer; The Liturgical Year.

Logic.—Intellectual Perception; Judgment; Reasoning; Truth and Certainty; The Sources of Certainty; Idealism; True and False Criteria; Ethics and Political Economy in connection with Logic.

Latin.—Select Reading; Hymns of the Breviary; Original Composition once a Month; Conversation.

English.—Study of Literary Criticism continued (Sheran). The Essay, Short Story, and other forms of Composition. Literary Criticism. Exercises in Prose and Verse.

Class Study: The Tempest; Apologia pro Vita Sua; Milton's Minor Poems; Hamlet; Dante's Inferno.

Suggested Reading: Parerga; Bishop Spalding's Essays; Philosophy of Literature (Pallen); Brother Azarias; Tennyson; Newman; Browning.

Elocution.—Study of Expression continued. Special Work in Oratory. Interpretation of Dramatic, Lyric and Descriptive Literature.

German.—Geschichte der Litteratur. Eingehenderes Studium einzelner Auctoren; Aufsaetze und Declamationen.

Greek.—Homer's Iliad; Demosthenes' Philippics; Occasional Written Exercises.

French.—Etymology reviewed; Syntax: Moods and Tenses; Conversation; Written Exercises once a Week.

Reading: Fenelon, Telemaque; Selections from different Authors; Selections for Memory.

Mathematics.—Plane Trigonometry.

Astronomy.—(Optional)—Young's Lessons in Astronomy.

Geology. (Optional.)—Historical Geology; The Mosaic Record and Geology; Evolution; The Deluge and Geology.

Commercial Law, Civil Government and Bookkeeping.

Course of Instruction

in the

Normal Department.

First Normal Class.

Religion.—Deharbe's Large Catechism; Bible History.

English.—Harvey's Revised English Grammar to Syntax; Reading and Study of Selections.

Irish: Exercises in Orthography and Orthoepy; Weekly Written Exercises; Dictation for Memory; Declamation.

Class Study: Snowbound (Whittier), Holmes Miscellany, American Poets (Selections).

Suggested Reading: Wake Robin (Burroughs), Hiawatha, American Catholic Fiction; Poems of Alice and Phoebe Cary, Last of the Mohicans, Charles Dickens and his Story People.

Arithmetic.—Ray's Higher—Properties of Numbers; Compound Denominate Numbers; Factoring; Fractions; Decimals; Metric System; Proportion; Percentage; Commission.

German.—Same as in Classical Course.

History.—United States: McMaster.—Discovery; Occupation and Settlement; Indians; Colonial Life; Struggle with France; War of Independence; Constitution; Rise of Parties; Struggle for Neutrality; Westward Progress; Extension of Slavery; War for the Union; Growth of the Northwest; Later-day Politics.

Geography.—Tarr and McMurry.—North America; Central America.

Penmanship.—Daily Exercise.

Music.—Singenberger's Short Instructions in Plain Chant; Vocal Culture; Psalms, and easy Antiphons from Vesperale Romanum.

Organ: Oberhöffer's or Singenberger's Method for the Melodeon (English or German).

Second Normal Class.

Religion.—Deharbe's Catechism; Bible History.

English.—Harvey's Revised English Grammar completed; Exercises in Analysis and Diagramming; Weekly written Exercises; Maxwell and Smith's "Writing English"; Memorizing of Selections.

Class Study: Sketch Book, Lincoln's Speeches and Letters, (Hawthorne), Deserted Village, Evangeline.

Suggested Reading: Longfellow's Poems, Lincoln (Hapgood), Ivanhoe, Pilot, Treasure Island, Adelaide A. Proctor.

Arithmetic. — Ray's Higher. — Stock Transactions; Interest; Partial Payments; Discount; Equation of Payments; Alligation; Involution and Evolution; Series; Mensuration.

Algebra.—Milne (In Second Session.)—Operations on Entire Numbers.

History.—Ancient History: Oriental Monarchies; Greece; The Graeco-Oriental World; Rome under Kings; Roman Commonwealth, Civil Wars, Dictators; The Empire.—Historical Maps.

Pedagogy.—White's Elements of Pedagogy; Elements of Psychology; Principles of Teaching; Methods of Teaching; Methods of Teaching Special Branches; Moral Training.

Physiology.—Overton.—Supplemented by Lectures.

Geography.—South America and the Eastern Continent.

German.—Same as in Classical Course.

Music.—Singing: Haller's Vademecum and Exercises; Vocal Culture; Easy Polyphonic Songs; Choral Masses; Easy Responsories from Graduale Romanum.

Organ: Singenberger's Harmoniumschule, I. Part.

Harmony: Elements of Harmony; Triads; Inversion of Triads; Harmonies of the Seventh and their Inversion; Modulation.

Natural Sciences and French, optional.

Third Normal Class.

Religion.—Wilmers' Handbook—General Introduction; Truth of Christian Religion as opposed to Unbelief; Truth of Catholic Religion as opposed to Heresies; The Four Distinctive Marks of the Catholic Church.

English.—Rhetoric: Elements of Taste; Style and its Varieties; Exercises in Figures; Themes once a Week; Selections for Memory; Outlines of American Literature; Elements of Elocution.

Class Study: Julius Cæsar, Vision of Sir Launfal, Twice-Told Tales, Romantic Poets (Selections).

Suggested Reading: Tales from Shakespeare (Lamb), Burroughs, Mosses of the Old Manse, Fabiola, Campbell's Poems, Last Days of Pompey, Adam Bede, Enoch Arden.

Literature: Origin of the English Language and Comparative Philology; Anglo-Saxon Period; British Literature till the 18th Century.

Mathematics.—Algebra: Milne—Factoring; Fractions; Simple and Simultaneous Equations; Radical Quantities, Quadratic Equations.

Royer's Higher Mental Arithmetic.

History.—Modern: Roman Empire; Rise of Christianity, Its Struggles; Constantine; Fall of Western Empire; Northern Nations; The Holy Roman Empire of Germanic Nation; Church and State; Papacy; Crusades.—Historical Maps.

Physics.—Cooley's Manual of Physics.

German.—Same as in Classical Course.

Pedagogy.—White's School Management. Supplemented by Lectures.

Music.—Singing: Haller's Vade Mecum; The current Responsories from the Graduale and Vesperale Romanum; Liturgy and Liturgical Books explained.

Organ: Singenberger's or Mayer's Organschool; Accompaniment of Gregorian Chant.

Harmony: Modulation reviewed; Accidental Chord Formations; Practical Application of Harmonic Exercises.

Optional Branches.—Latin, French.

Geography.—Appleton's Physical Geography.

Fourth Normal Class.

Religion.—Wilmers' Handbook—Second Session Dogmatic.

English.—Rhetoric: Radford; Essential Properties of Taste and Style; Criticism; The Various Kinds of Prose Composition; Different Kinds of Poetry; Versification.

Class Study: Odes and Sonnets of Wordsworth and Keats, Dream of Gerontius, The Ancient Mariner (Lakeside Series), Merchant of Venice, Letter to a Noble Lord (Burke), The Spectator.

Suggested Reading: Callista, Vicar of Wakefield, History of New York (Irving), Father Ryan's Poems, Lady of the Lake, Vanity Fair, Macaulay's Essays.

Elocution:—Exercises in Quantity, Pitch, Force, Time. (Supplemented by fortnightly Programs under direction of Professor.)

Literature: British and American Literature of the 18th and 19th Centuries.

Mathematics.—Algebra: Milne.—Review of Quadratic Equations; Proportion; Progressions; Imaginary Quantities; Logarithms.

Geometry: (In Second Session). The Straight Line; Circle; Measurement of Angles.

German. (Optional)—Same as in Classical Course.

History.—Modern: Fall of Constantinople; The Renaissance; Humanism; Age of Discoveries; Protestantism, Its Divisions; American Colonies; Struggle for North America; Europe during the 18th Century; from Napoleonic Wars to Present Time.

Reference Work: Guggenberger.—Historical Maps.

Civil Government.—Williams and Rogers.

Physics.—Same as Sophomore Class.

Botany.—Same as Freshman Class.

Physical Geography.—Appleton's, Part II.

Music, Singing, Pen.

Course of Instruction

in the

Commercial Department.

First Commercial Class.

Religion.—Deharbe's Catechism.

Arithmetic.—Ray's Higher—Properties of Numbers; Compound Denominate numbers; Factoring; Fractions; Decimals; Metric System; Percentage; Commission.

English.—Harvey's Revised English Grammar to Syntax; Reading and Study of Selections; Exercises in Orthography and Orthoepy; Weekly written exercises; Dictation for Memory; Declamation.

Class Study: Snowbound (Whittier), Holmes Miscellany, American Poets (Selections).

Suggested Reading: Wake Robin (Burroughs), Hiawatha, American Catholic Fiction, Poems of Alice and Phoebe Cary, Last of the Mohicans, Charles Dickens and his Story People.

Book-Keeping.—Williams and Rogers.—First Lessons in Book-keeping; Single and Double Entry; Copious Written Exercises in Business Forms.

History.—History of the United States: McMaster.

Geography.—North America; Central America.

Penmanship.—Daily Exercises.

Music, optional.

Second Commercial Class.

Religion.—Deharbe's Catechism, Outlines of Church History.

Arithmetic. — Ray's Higher. — Stock Transactions; Interest; Partial Payments; Discount; Equation of Payments; Partnership; Alligation; Progressions; Mensuration; Special Exercises in Business Arithmetic.

English.—Harvey's Revised English Grammar completed; Exercises in Analysis and Diagramming; Weekly written Exercises; Maxwell and Smith's "Writing English"; Memorizing of Selections.

Class Study: Lincoln's Speeches and Letters, Sketch Book Deserted Village, Evangeline.

Suggested Reading: Lamb's Tales of Shakespeare, Lincoln (Hapgood), Ivanhoe, Pilot, Treasure Island, Adelaide A. Proctor, Miles Standish.

Book-Keeping.—Modern Illustrative Book-keeping.—General Introduction; Rules for Journalizing; Posting and Balancing of Accounts; The Different Books in Theory and Practice; Shipments; Drafts and Checks; Copious Written Exercises in Business Forms.

History.—United States: McMaster.—Discovery; Occupation and Settlement; Indians; Colonial Life; Struggle with France; War of Independence; Constitution; Rise of Parties; Struggle for Neutrality; Westward Progress; Extension of Slavery; War for the Union; Growth of the Northwest; Later-day Politics.

Geography.—South America, Europe, Asia, Africa, and Oceanica.

Penmanship.—Three Lessons a Week.

Optional Branches.—German, French, Algebra, Physics, Music.

Third Commercial Class.

Religion.—Systematic Study of the Catholic Religion, Coppens. The Christian Revelation; The Church; The Doctrines of the Catholic Church; Creation; The Incarnation and Redemption; Grace; The Sacraments; The Last Things; The Commandments; Prayer.

Mathematics.—Special Commercial Arithmetic; Numerous Exercises in Percentage; Equation of Payments; Settlement of Accounts; Partial Payments; Alligation and Mensuration.

Algebra.—(Optional.)

English.—Rhetoric: Elements of Taste; Style and its Varieties; Exercises in Figures; Themes once a Week; Selections for Memory; Elements of Elocution.

Class Study: Julius Cæsar, Vision of Sir Launfal, Twice-Told Tales, Romantic Poets (Selections).

Suggested Reading: Tales from Shakespeare (Lamb), Burroughs, Mosses of the Old Manse, Fabiola, Campbell's Poems, Last Days of Pompey, Enoch Arden.

Commercial Law.—Contracts, Negotiable Papers; Guaranty; Bailments; Agency; Partnership; Companies and Corporations; Real Property; Landlord and Tenant; Courts; Pleading and Practice.

Book-Keeping.—Commission, Shipping and General Merchandise Business; Wholesale Business; Joint Stock Company; Banking.

Type-writing.—Daily Practice.

Political Economy.—Devas: Family Life and Law; Industrial Progress; Capital and Labor; Industrial Combinations and Labor Organizations; Wages and Profits; Public Finance and Public Domain; the State and Socialism; the Church and Society.

Phonography.—Pernin.

Natural Sciences. (Optional.)— Physics; Chemistry; Botany;—same as in Classical Course.

Optional Branches.—German, French, General History, Music.

Remarks on Course of Instruction.

Latin.

For the classical student who expects to enter a seminary to prepare for the priesthood, a thorough knowledge of the Latin language is necessary for success in his philosophical and theological courses. In order to insure a good knowledge of Latin, particular attention is given to this branch at the very beginning.

The Preparatory Class takes up the study of Latin with the second term of the first year, and studies the declensions in Schultz's Grammar, translating at the same time corresponding exercises from Schultz's Latin Exercises.

The First Academic Class thoroughly reviews its work done in the previous year, and goes as far as the irregular verbs of Third conjugation. During this year great care is taken to have the declensions and conjugations well learned. The student is daily required to make an oral translation of the Latin exercises in Schultz's exercise book into English, and written translation of the English into Latin.

Many students that are well advanced in the common branches, and are therefore able to devote more of their time to Latin omit the preparatory year altogether, and commence with the First Academic Class. If, however, a student following this plan finds it too difficult to keep up with his class, he is permitted to drop out and to begin anew with the Preparatory Class in February.

The Second Academic Class commences with the irregular verbs, takes the adverbs, prepositions, conjunctions and syntax to "Use of the Infinitive"; exercises are continued as in the first class. By reading short Latin fables the student is introduced to connected discourse, and in the second session the class begins the translation of Historia Sacra.

The Freshman Class finishes the grammar, reads Viri Romae, Cæsar, and selections from Ovid; it translates the first part of "Rockliff's Prose Exercises" into Latin.

The Sophomore Class continues "Rockliff's" Exercises and reads Cicero's orations. The class also reviews the grammar towards the end of the year, the Latin language being used as the medium of instruction.

The students of the Junior Class write original Latin compositions, study rules of Prosody, read Horace, Virgil, and select hymns from the Roman Breviary.

As ours is an age of progress it becomes imperative for educated men in all walks of life to keep pace with the spirit of the age. According to the decrees of the Third Plenary Council of Baltimore (Tit. V, No. 145) the ordinary course of collegiate studies should embrace no fewer than six years. Hence, after due consideration, it was resolved to add another year to the curriculum of studies in the classical department. This will afford students of the Senior class an opportunity of acquiring a fundamental knowledge of Logic and Ethics, and enable them to perfect themselves in the ordinary branches.

Degrees will henceforth be conferred only on such students as have completed the entire course.

English.

During the first years of the English course, reading, grammar, spelling, and composition are taught. The latter years are devoted to the study of Rhetoric and Literature, and to exercises in the various forms of the literary art.

Students who may have been in some advanced course in English at home may be required to go over the same or similar work. While an early acquaintance with good literature and the works of standard authors is very desirable, and is also given, it must be preceded, or at least accompanied, by a thorough study in grammar and composition. Thoroughness is a marked feature of our classes, and a high standard is maintained in every branch of English.

A student will be admitted to a higher English class if his knowledge of grammar and composition and general command of English warrant the promotion. New-comers are not admitted definitely into any class, until after a two weeks' trial.

The History of English Literature is read with attention to the different periods, their spirit and the influence exercised by them upon subsequent epochs. Minor authors are noticed only for certain peculiarities or as belonging to a group, but a more

intimate acquaintance is formed with the main authors, their character and influence.

The chief introduction to the authors and to English Literature is, of course, by means of the masterpieces selected annually for class-study, a close study of which is of great educational and cultural value. Those read last year are mentioned in the "Course of Instruction."

Themes are required once a week in the lower, and every two weeks in the higher classes. Sincerity, originality, and good form and structure are insisted on. In addition to the regular exercises, students of the higher classes keep a composition book, variously known as the "Miscellany", "Commonplace Book", and "Sketch Book", into which they put their musings on matters light and grave. These are submitted for inspection once a week.

Students find in the Columbian and Aloysian Literary Societies an excellent aid and incentive to their work in English. Orations, debates, essays, and declamations give them an opportunity of making practical use of the knowledge acquired in the class-room.

Greek.

The advantages of Greek, especially to the students preparing for the priesthood, cannot be doubted. It is invaluable as a mental discipline—a fact realized after a few months' study of this language. It is also an aid to the study of English, and introduces to the New Testament, the Church Fathers, and the Greek Classics. No efforts are spared to impart to the student an adequate knowledge of this language.

The course comprises five years, beginning with the second year.

German.

We have no hesitation whatever in asserting that the facilities offered by St. Joseph's College for the study of German are not surpassed by any similar institution in the country. We have practically two courses in this important branch; one for the English-speaking students, and one for those who are already proficient in the German language.

The usefulness of a knowledge of this language cannot be over-estimated, and its popularity is attested by the fact that over 90 per cent of students with whom it is left optional attend the German classes.

French.

The study of French is strongly recommended to all students of the classical department. The entire course covers four years —a period sufficiently long to enable a diligent student to obtain a good practical knowledge of the language.

Mathematics.

From the very dawn of education Mathematics has been considered one of the most important and practical studies. The proficiency of the ancients therein is attested by their monumental engineering feats and architectural triumphs. Its value to the Schoolmen of the Middle Ages is manifest in their authoritative treatises on philosophical and theological subjects. The acute perception, deep penetration, and irresistible logic which characterize these were developed principally, if not exclusively, by the preparatory courses in Arithmetic and Algebra, Geometry and Trigonometry. And the importance of these studies is more universally recognized today than ever before. Every business firm requires competent, some of them even expert, accountants. The mastery of the mechanical sciences is synonymous with excellence in applied mathematics. The opportunities for success in the engineering and architectural professions are multiplying with the growth of our country, but those who would embrace these opportunities must prepare themselves by the study of mathematics. Conscious of these facts, St. Joseph's strives not only to maintain, but even to increase, the prestige of Catholic Colleges in this science. Those interested in the same will find ample proof of this statement in the detailed references to the respective classes.

Sciences.

Although this College does not presume to offer a complete scientific course, nevertheless special efforts are made to impart to its students a general knowledge in the various branches of natural sciences.

The course begins with Botany in the Freshman Class. The text-book used is supplemented by lectures of the professor on the commercial value and medical qualities of plants.

Physics is begun in the Sophomore Class and continued through the Junior Class in order to do justice approximately to this very interesting branch of natural sciences.

Young's Lesson in Astronomy, comprising Descriptive and Mathematical Astronomy, together with practical observations, form another branch of study for Junior and Senior Classes. In Geology there will be treated in accordance with the conservative views and principles of our Holy Church: The Mosaic Record and Geology, Evolution, the Deluge, and God's testimony written in Nature's book.

Elocution and Oratory.

Following the present trend, much attention is given to this part of the course. Students join one of the Elocution classes in the second year academic, but help is already extended to pupils of the preparatory and first year classes through the practical instruction of the Director of the Junior Literary Society, of which they may become members.

One hour a week is devoted to special drills and instruction by each of the Elocution classes, and much practical work is done in the Literary and Debating societies, in which the members have the opportunity of appearing on the programs several times a year, in recitations, readings, debates, orations and plays.

A class in parliamentary law is held at the meetings, and help is given to the members in preparing their parts, and afterwards by public criticism.

Normal Course.

Since greater demands are being made on the student aspiring to the profession of teacher, we have found it imperative to extend our Normal Course to four years. We must agree with educators of to-day that a teacher should have a knowledge of Literature, General History, Physics and Botany, and have therefore added these branches to the curriculum of the Normal Course. We feel confident that a teacher equipped with the knowledge given in our Normal Department will reflect credit upon himself and the community in which he labors.

A young man with a good primary education should, however, be able to meet the requirements for entrance into the second year Normal.

Commercial Department.

In this age of sharp competition it is very important that the commercial student acquire a thorough knowledge of all subjects pertaining to the transacting of business. Perhaps in no other profession does the lack of proficiency make itself so felt, and is so soon followed by failure as in the commercial world. For this reason much attention is given to all the subjects pertaining to the transaction of business. In order to enable the student to make a practical application of his bookkeeping knowledge an extensive business practice is carried on between the members of the respective classes.

The student is also required to go through a course of Business Correspondence. The ability to write a good business letter is the best recommendation that can be given to a candidate for a position, and will greatly help him to promotion. By writing letters that have a practical bearing on every possible business transaction the student is given an insight into the wonderful business methods of to-day.

Typewriting and Shorthand form an essential part of a complete business course. For this reason much time and much attention is devoted to the student to acquire proficiency in these branches. The Pernin System of Shorthand is taught, which, owing to the many advantages it has over other systems, is comparatively easily mastered. This is manifest from the ever-increasing popularity of this system. Having acquired an elementary knowledge of the system the student is led to practise writing daily exercises touching every matter of business and later to write from dictation.

It is a well known fact that deficiency in spelling is a very common weakness with all classes of students. Therefore students of the commercial department are drilled regularly in spelling and correct application of words, as supplementary work to the regular English course.

Music.

Vocal—All students take part in the "Congregational Singing" at divine service.

On Sundays the Ordinary of the Mass is often rendered in plain chant, and Vespers are sung strictly according to the Roman liturgy.

On great feasts of the Church, and other special occasions, polyphonic music is rendered by a select choir. To become members of this choir students must take special interest in music and be sufficiently qualified.

Instructions in vocal music is given to all free of charge.

All students preparing for the priesthood must attend lessons given in plain chant and vocal culture.

Instrumental—Great facilities are offered to those who wish to become proficient in instrumental music. Several pianos, reed organs, and a pipe organ with two manuals, are at the disposal of the students. Lessons are also given on the violin, flute, clarionet, and all brass instruments.

Students sufficiently advanced are admitted to the orchestra or band.

There is a special class of harmony, including thorough-bass and composition for advanced scholars; but all pupils are early acquainted with the theory and first principles of music.

Students are encouraged to give public exhibitions of their skill at the meetings and programs of the various societies of the College, and on public occasions.

Societies.

Religious.

The Marian Sodality.

This Sodality was canonically erected in the College Chapel on the 8th of December, 1894, in honor of the Blessed Virgin Mary, under the title of the Immaculate Conception, and placed under the special patronage of St. Aloysius.

The object of this Sodality is to promote filial love and devotion towards the Mother of God, to encourage the practice of virtue and piety among its members, who by this Sodality become pre-eminently Children of Mary.

The principal regulations are: To approach the Sacraments of Penance and Holy Eucharist at least once a month; to recite the rosary daily, and even during vacation, when absent from College, to keep up these pious practices as much as possible; to avoid all coarse and unbecoming language; to imitate their model in her exalted virtues, especially in her holy purity.

All students have access to membership in this Sodality. Once admitted, a student may remain a member for life-time; absence from College does not deprive him of the privileges of the Sodality; on the contrary, his name appearing on the member-list, he will ever be remembered by his former fellow-sodalists in their prayers, and should he depart this life, the Office of the Dead will be recited, and other appropriate prayers offered up for the repose of his soul.

Spiritual Director.....REV. M. KOESTER, C. PP. S.

Apostleship of Prayer, or, League of the Sacred Heart.

This Association was organized on the Feast of the Sacred Heart, June 17, 1898. As membership in the League does not debar anyone from joining other College Societies, the Apostleship of Prayer placed, through its zealous promoters, more than a hundred members on its first enrollment list.

Local Director.....REV. B. BESINGER, C. PP. S.

St. Stanislas' Altar Society.

This Society has been organized for the purpose of training the students to serve at Highmass, and especially to enhance the solemnity on feast days. Occasional meetings are held at which the rubrics of the Mass are explained to the acolytes. Only small boys are admitted to this Society. The Altar Society numbers at present 35 members.

OFFICERS OF THE ST. STANISLAS' ALTAR SOCIETY.

Moderator:

REV. SIMON W. KUHNMUENCH, C. PP. S.

	I. TERM.	II. TERM.
President	R. FITZGIBBONS	L. DUFRANE.
Vice-President	G. FITZGIBBONS	M. PETZOLD.
Secretary	R. GRIFFIN	E. BECKMAN.
Censor	A. KIHM	G. HORAN.
Sergeant-at-Arms	G. BERTHA	E. SIROIS.

Literary.

Columbian Literary Society.

The object of this Society is to afford its members every facility in the exercise of their literary and dramatic powers, and the cultivation of their moral and social qualities.

Any gentleman who is a student of St. Joseph's College, and who possesses the necessary qualifications, may, by application through any member, become an active member of this Society upon two-thirds of the members consenting by a secret ballot to his admission.

Regular meetings are held and programs rendered throughout the scholastic year, every second week, in the College Hall, which is fitted out with a stage and is well adapted for the purpose.

Every member must, from time to time, take an active part in the programs rendered.

The programs consist of orations, recitations, debates, music, plays, and the reading of the society paper, the *Columbian*.

Entertainments of general interest, and dramatic plays, are given by the Society on public occasions in the College Auditorium.

The Society has also for its exclusive use a reading room, called the Columbian Hall, which is furnished with a fine library containing 700 volumes, well selected, and some of the better class secular magazines and reviews, and nearly all of the representative Catholic publications, and about 50 College Journals. This Hall possesses also a collection of national and natural curiosities, which is growing rapidly in number, value and interest.

PRESENT OFFICERS OF THE COLUMBIA LITERARY SOCIETY.

Director,

Rev. Ildephonse Rapp, C. PP. S.

	I. TERM.	II. TERM.
President	H. Berghoff	J. Nageleisen.
Vice-President	C. Leary	H. Post.
Secretary	J. Nageleisen	G. Hasser.
Critic	J. McIntyre	H. Berghoff.
Treasurer	J. Trench	L. Blottman.
Sergeant-at-Arms	R. Gerken	C. Callaghan.
Librarian	L. Dufrane	J. Goetz.
Custodian	J. Moeder	J. Moeder.
Executive Committee	O. Peters	B. Voors.
	C. Condon	L. Dufrane.
	M. Green	M. Gruen.
Advisory Board	C. Leary	J. Nageleisen.
	J. McIntyre	H. Post.
	T. Koenn	A. Berghoff.
	H. Hipskind	L. Spornhauer.
	G. Pax	J. McIntyre.
	O. Peters	C. Condon.
	C. Burkart	B. Voors.

Aloysian Society.

Students who have not yet entered upon their academic course, and who prove of studious habits and good conduct, may apply for admission into this Society.

The immediate object of this Society is to afford its youthful members opportunity of practice in elocution, and thus to develop in an easy manner their intellectual abilities. Besides this, a spirit of friendship and union is fostered, together with social refinement and a virtuous character, qualities indispensable to a model student and Catholic gentleman.

Corresponding to the needs of the Society and the merits of its youthful members, a special reading room—the Aloysian Hall—

was set apart for their exclusive use. In addition to a case of interesting curiosities, this hall contains the Society's library reading tables, provided with a dozen juvenile papers and pamphlets—all tending to make the room a place of exquisite pleasure and great benefit to its frequenters.

Every fortnight regular meetings are held, largely consisting of literary work, such as select readings, recitations, declamations, dialogues, orations, and the reading of the Society's paper, the *Aloysian.*

Aside from the above work, the Society renders annually four public programs in the College Auditorium.

OFFICERS.

Moderator.....REV. M. KOESTER, C PP. S.

	I. TERM.	II. TERM.
President	H. MORAN	W. WEBER.
Vice-President	P. RETINGER	A. OSTERLOH.
Secretary	G. BERTHA	H. DANIELS.
Treasurer	G. FITZGIBBONS	J. SULLIVAN.
Librarian	A. PESSEFALL	L. BIRKMEIER.
Marshal	E. SZYMANSKI	W. BUTLER.
Executive Committee	L. MINSTER	L. WELCH.
	A. KIHM	E. SIROIS.
	E. BECKMAN	A. KIRCHEN.

German Literary Society.

A German Society was organized to assist the students in the attainment of a fluent and correct use of the German language.

The meetings are held thrice a month, and consist of regular business proceedings and small programs with short essays, poems and debates, followed by extempore addresses and conversation, all in the German tongue. Public entertainments are given at stated times during the scholastic year.

The Alumni Association.

This organization was formed June 17, 1896, after St. Joseph graduated her first class.

It has for its object the preservation of that union which is characteristic between students and *Alma Mater,* and it seeks to renew in its annual meetings the bond of friendship practiced so faithfully during the student-life. It serves to bind class to class in promoting the interests of St. Joseph's College, and in furthering the noble cause of higher education.

Every student graduated by the Faculty of St. Joseph's College is eligible to membership.

OFFICERS.

President.....REV. A. WEYMAN
Vice-President.....MR. JOSEPH NAUGHTON
Second Vice-President.....MR. ANTHONY MESTEMAKER
Secretary.....REV. THOMAS CONROY
Historian.....REV. WILLIAM FLAHERTY

BOARD OF DIRECTORS.

REV. JAMES CONNELLY, MR. PETER HARTMAN,
MR. MAURICE PAULEY.

BOARD OF ESSAY JUDGES.

REV. WILLIAM SULLIVAN, REV. WILLIAM ARNOLD,
MR. CHARLES PFEFFER.

Musical.

College Choir.

REV. JOHN A. TOUJAS, C. PP. S., *Director.*

PROF. A. STAEGER, *Organist.*

F. HOLTHOUSE,
L. LAMBERT,
H. BEUKE,
J. PITZEN,
M. KOZACIK,
R. HAASER,
} Soprani.

A. KIRCHEN,
R. FITZGIBBONS,
F. LIBERT,
S. ROBERTS,
C. KUSSMAUL,
A. RITTER,
J. TOKARZ,
} Alti.

REV. J. TOUJAS,
J. MCINTYRE,
L. GERKEN,
C. WAIZ,
L. BRIGMAN,
R. GERKEN,
L. BLOTTMAN,
C. GRATHWOHL,
} Tenors.

C. STAIB,
C. CONDON,
H. POST,
J. MOEDER,
A. MOEDER,
V. WAGNER,
P. WAWRICKA,
J. SHEEHAN,
J. HEMMELGARN,
J. METZNER,
} Bassos.

Glee Club.

REV. JOHN A. TOUJAS, *Director.*

JULIUS MOEDER, ALOIS MOEDER,
CYRUS STAIB.

ORCHESTRA.

ALTAR SOCIETY.

College Orchestra.

REV. JOHN A. TOUJAS, C. PP. S., *Director.*
J. WEMHOFF, *Pianist*

F. CARTER,
C. HOEY,
H. DANIELS,
P. WAWRICKA, } 1st Violin.

L. AHNER,
U. KOEHL,
L. KLEINHENZ, } 2d Violin.

D. DURLER,
A. RITTER, } Viola.

G. SINDELAR, Cello.

F. KRULL,
G. AMAN, } Bass.

J. METZNER,
T. LENZ, } Flute.

J. MEYER,
C. CONDON, } Clarionet.

H. POST,
E. WELTER, } Cornet.

O. MUELLER,
R. LANDOLL, } Horns.

V. WAGNER, Trombone

L. SPORNHAUER,
A. COOK, } Drums.

The Military Band.

REV. I. RAPP, C. PP. S., *Conductor.*

H. POST,
E. WELTER,
G. HASSER, } Cornets.

O. MUELLER,
R. LANDOLL,
A. BUEHNER, } Altos.

L. SPORNHAUER,
C. CROCK, } Drums.

C. CONDON,
C. LEISING,
J. MEIER, } Clarionets.

J. MCINTYRE,
V. WAGNER,
H. KAMPP, } Tenors.

J. TEKATH, Bass.

Exhibitions

and

Entertainments.

The People's Money

COMEDY IN THREE ACTS.
BY HAROLD HALE.

PRESENTED BY THE

Columbian Literary Society

THANKSGIVING DAY, 1909.

CHARACTERS.

Mr. James R. Rogers, Pres. of the First National Bank.....J. Nageleisen
Mr. William Arnold, Cashier of the First National Bank.....J. Rogers
Mr. Henry Sears..... } Bank Directors { .....Byron Hayes
Mr. Alfred Edward Jones. } { .....George Pax
Mr. Charles Parker, 3d Ass't Cashier of the Bank.....Louis Reif
Mr. Benjamin Black..... } Stockholders { .....Otto Peters
Mr. Frank Kennedy..... } { .....Bernard Voors
Mr. Charles Frederick Watson, Manager of the Eldorado Insurance Company.....August Berghoff
Mr. Samuel Emery, Detective.....Charles Leary
Conney Duffy, Private Watchman.....Roland Carmody

MUSICAL NUMBERS.

1. Thanksgiving Cantata, with Orchestra.
   Chorus "To the Woods" by Becker. (Mixed Voices.)
2. Dancla's Symphony, two Violins and Piano.
   First Violin, Rev. J. Toujas.
   Second Violin, Fred Carter.
   Pianist, John Wemhoff.
3. Operatic Selection.
   "The Beggar Student" by the Orchestra.

Program

OF THE

H. L. S.

DECEMBER 8, 1909.

Faust, Operatic Selections.....Orchestra
"The Monopoly of Fame".....H. Moran
"The Crow's Children".....A. Kihm
"Twilight Dreams".....Orchestra
"Written Home to the Old Folks".....E. Fleming
"The Norman Boy".....L. Curby
"The Free Toad" (Comic Selection).....C. Kussmaul
Luna Walz.....Orchestra

An Awkward Squad.

CHARACTERS:

Lieut. Mustard of the "Second Hot Tomales"..... W. Weber
Sergeant Drill.....A. Nadolny
Cyrus Green, of Jayville, a volunteer.....P. Retinger
Hans Anheuser Pilsener Wurtzenburger Hofbrau.....A. Osterloh
Percy Harold Hooper Hooper, 2d.....A. Pessefall
Michael M. O'Shaughnessy.....H. Moran
Salvation Army Girl.....L. Welch
Bolter, a valet.....E. Beckman

Des Vaters Fluch.

Presented by the

German Literary Society

January 9, 1910.

PERSONEN:

Don Vasko de Gamez.....G. Pax
Alonzo, sein Sohn.....C. Bueche
Don Lopez.....T. Koenn
Tarik, Feldherr.....J. McIntyre
Pedro, Bauer.....H. Schweitzer
Pedrillo..... } seine Söhne { .....H. Post
Fabricio..... } { .....C. Crock
Ibrahim, Mohamedaner.....L. Spornhauer
Mendoza, Offizier.....R. Kuntz
Marietto..... } spanische Soldaten { .....J. Metzner
Basilio..... } { .....C. Bauer
Murillo..... } { .....D. Durler
Sancho..... } { .....F. Krull
Juarino, Sklave.....F. Beuke
Abdallah, Kerkermeister.....J. Tekath

Soldaten, Bauern.

Program

OF THE

C. L. S.

FEBRUARY 22, 1910.

Neapolitan Song.....Chorus
"The Hero of the Hill" (Dramatic Selection).....O. Peters
"Immortality" (Declamation).....L. Dufrane
"Idella and the White Plague".....J. Nageleisen
"Hungarian Dance," Violin Solo.....Prof. Staeger
Debate: "Resolved that the United States would be justified in interfering with the affairs of Mexico to give it a more equitable form of government."
Affirmative.....C. Burkart
Negative.....J. McIntyre
Faust Walz.....Orchestra

Lodging for Two.

CHARACTERS.

Jonathan, a Yankee.....C. Grathwohl
Chris, a Dutchman.....A. Pax
The Landlord.....C. Reed

Program

OF THE

C. L. S.

MARCH 17, 1910.

Selection of Irish Airs.....Double Quartette
The Triumph of Faith.....R. Carmody
"Cremona".....U. Koehl
"Faithful Unto Death".....H. Post
Scherzo by Chopin, Piano Solo.....Prof. Staeger
Debate: "Resolved that the Postal Savings Banks should be put into operation in the United States."
Affirmative.....H. Berghoff
Negative.....L. Gerken
"La Dame Blanche".....Select Orchestra

Furnished Apartments.

CHARACTERS.

Dr. Planus.....L. Wildenhaus
Mr. Romeo Theodore Fuggles.....T. Reilly
Mr. Magnus Smith.....C. Callaghan
Mr. Telemachus Thompson.....J. Cavanaugh
Mr. Cephalus Squill.....R. Fitzgibbons

Program

OF THE

C. L. S.

MARCH 19, 1910.

"Molly Lee".....Orchestra
"Americanism," Inaugural Address.....W. Weber
Seventy-Six," Recitation.....C. Hoey
Declamation from Ruskin's "Sky".....Leo Welch
"Song of the Whippoorwill".....Double Quartette
"An Ode to a Fossil Bird".....C. Carr
"National Resources," Declamation.....Law. Welch
Concert by Viotte, Violin Solo.....Prof. Staeger
"Apostrophy to the Rain-Bow".....W. Butler
Overture, "Zampa".....Orchestra

Wanted: A Male Cook.

Mr. Hartwell, an old bachelor.....W. Weber
Joshua Slocum, from Greenville, Me.....A. Osterloh
Teddy Ryan, a native of Ireland.....H. Moran
Francois, a French cook.....P. Retinger

Scanderbeg

BY REV. JOHN B. DIEL, S. J.

A Drama in Four Acts.

PRESENTED BY THE

C. L. S.

MAY 16, 1910.

CAST OF CHARACTERS.

Scanderbeg		Geo. Pax
John Castriota, his son		L. Dufrane
Manesa	Generals	J. McIntyre
Decachin		J. Nageleisen
Mathias	Albanian Nobles	R. Kuntz
Bathory		O. Peters
Daymun		A. Gerhardstein
Alexis	Military Captains	B. Voors
Contarini		J. Goetz
Tcherowitch		R. Carmody
Bohemian		U. Koehl
Tom	Royal Guards	J. Rogers
Bosco		J. McGurren
Messenger		J. Berghoff
Gipsy		Chas. Leary
Bassa	Turkish Generals	L. Gerken
Balaban		H. Berghoff
Hassembeg		B. Hayes

H. Leugers	Albanian Soldiers	F. Buscher	Turkish Soldiers
L. Hemmelgarn		J. Cavanaugh	
A. Reichert		R. Heinlen	
J. Riley		N. Huemmer	
R. Griffin		M. Wannemacher	
H. Thiele		T. Reilley	

MUSICAL NUMBERS.

Light Cavalry March	by Suppe
Calif of Bagdad, Overture	by Borieldieu
La Dame Blanche, Overture	by Borieldieu
La Spagnola (Bolero)	by Chiars
Andante Cantabile	by Prof. Staeger

Director of Orchestra, Rev. John A. Toujas.
Dramatic Director, Rev. I. J Rapp.

Class Contest

FOR THE

Conroy Oratory Medal

HELD JUNE 13, 1910.

MR. E. P. HONAN, President.

Il Trovatore.....Orchestra
"The Human Voice".....George Pax
"Daniel O'Connell".....Albert Gerhardstein
"Fame".....Charles Condon
"National Extravagance".....George Hasser
Poet and Peasant.....Orchestra
"Political Corruption".....Leon Dufrane
"Conservation of Forests".....Bernard Voors
"Personal Integrity".....Charles Leary
"Social Justice".....Roland Carmody
Operatic Medley.....Orchestra

Report of Judges.

Fifteenth Annual Commencement.

MONDAY, JUNE 13, 1910.

Oratory Contest

7:30 P. M.

JUNIOR CLASS.

TUESDAY JUNE 14,
7:30 A. M.

THE RT. REV. BISHOP'S MASS.

Baccalaureate Address

BY

THE REV. JOHN R. QUINLAN,
Huntington, Ind.

Song of the Whippoorwill.....Quartette
Salutatory.....Henry Berghoff
Valedictory.....James McIntyre

AWARDING OF MEDALS.

CONFERRING OF DEGREES.

Class of 1910.

HENRY E. BERGHOFF,
LEO H. SPORNHAUER,
DENNIS R. DURLER,
JAMES F. McINTYRE,
HENRY J. POST,
THEODORE J. KOENN,
MICHAEL F. GRUEN,
RUDOLPH A. GERKEN,
JULIUS R. MOEDER,
ALOIS H. MOEDER,
ROBERT A. FITZGIBBONS,
ROBERT A. GRIFFIN,
RICHARD W. HEINLEN,
SYLVESTER J. HISS,
LOUIS C. HORN,
EDWARD C. HORN,
HARRY J. KAMPP,
LEO E. McGURREN,
FRANCIS J. MARCOTTE,
ALOYSIUS J. SCHARF,
JAMES R. ROGERS,
MAX C. TONER,
JOHN R. WEMHOFF.

S. J. C. REP. BASEBALL TEAM.

Conferring of Degrees.

The Degree of *Bachelor of Arts* was conferred upon

HENRY E. BERGHOFF,
LEO H. SPORNHAUER,
JAMES F. McINTYRE,
HENRY J. POST,
THEODORE J. KOENN.

Certificates for the successful completion of the
Normal Course
were awarded to

RUDOLPH A. GERKEN,
JULIUS R. MOEDER,
ALOIS H. MOEDER.

Certificates for the successful completion of the
Commercial Course
were awarded to

ROBERT A. FITZGIBBONS,
ROBERT A. GRIFFIN,
RICHARD W. HEINLEN,
SYLVESTER J. HISS,
LOUIS C. HORN,
EDWIN C. HORN,
HARRY J. KAMPP,
LEO E. McGURREN,
FRANCIS J. MARCOTTE,
ALOYSIUS J. SCHARF,
MAX C. TONER,
JOHN R. WEMHOFF.

A Diploma in Music
was awarded to

FRED CARTER.

Awarding of Medals

A Gold Medal for the Highest Honors in the
Classical Department
was awarded to
JAMES F. McINTYRE.

Donor—The Reverend Lawrence Eberle, Goshen, Indiana
Next in Merit—THEODORE J. KOENN,
LEO H. SPORNHAUER.

A Gold Medal for the best
English Essay
was awarded to
CHARLES LEARY.

Donor—The Alumni Association.

The Second Prize: A Gold Medal for the second best
English Essay.
was awarded to
LEO SPORNHAUER.

Donor—The Alumni Association.

Next in Merit—JAMES McINTYRE,
CLARENCE BURKART.

The Conroy Oratory Medal
was awarded to
LEON DUFRANE.

Next in Merit—GEORGE PAX.

A Gold Medal for the Highest Honors in the
Normal Department
was awarded to
RUDOLPH A. GERKEN.

Donor—The Reverend Francis Koch, Reynolds, Indiana.

Next in Merit—Alois Moeder,
Julius Moeder.

A Gold Medal for the Highest Honors in the
Commercial Department
was awarded to
SYLVESTER J. HISS.

Donor—The Reverend James Connelly, Lebanon, Indiana.

Next in Merit—John R. Wemhoff,
Harry Kampp.

A Gold Medal for the Highest Average in the
Junior Class
was awarded to

CHARLES CONDON.

Donor—The Reverend Edward Mungovan, Arcola, Indiana.

Next in Merit—Victor Wagner,
Albert Gerhardstein.

A Gold Medal for the Highest Average in the
Sophomore Class
was awarded to
OTTO PETERS

Donor—The Reverend Joseph Mutch, Lafayette, Indiana.

Next in Merit—Clarence Burkart,
Leon Dufrane.

A Gold Medal for the Highest Average in the
Freshman Class
was awarded to

WALTER REINECK.

Donor—The Reverend Edward Werling, Mishawaka, Ind.

Next in Merit—Byron Hayes,
August Halter.

Class Awards.

V. RELIGION.

Premium . . B. Voors.
Next in Merit . C. Leary, C. Pax.

IV. RELIGION.

Premium . . G. Henninger.
Next in Merit . F. Beuke, C. Burkart.

III. RELIGION.

Premium . . E. Hoey.
Next in Merit . W. Reineck, T. Harrington.

II. RELIGION.

Premium . . L. Ahner.
Next in Merit . V. Studer, G. Horan.

I. RELIGION.

Premium . . A. Paluszak.
Next in Merit . T. Fettig, L. Curby.

V. LITERATURE.

Premium . . L. Dufrane.
Next in Merit . R. Carmody, G. Pax.

IV. LITERATURE.

Premium . . C. Burkart.
Next in Merit . E. Hoey, J. Tekath.

III. English.

Premium . . W. Reineck.
Next in Merit . C. Grathwohl, T. Harrington.

II-*a* ENGLISH.

Premium . . V. Studer.
Next in Merit . C. Broschart, T. Eisenhardt.

II-*b*. ENGLISH.

Premium . . T. Williams.
Next in Merit . L. Ahner, A. Kaiser.

I-*a*. ENGLISH.

Premium . . T. Fettig.
Next in Merit . L. Curby, B. Burger.

I-*b*. ENGLISH.

Premium . . F. Hoorman, C. LeJeune.

IV. ELOCUTION.

Premium . . O. Peters.
Next in Merit . F. Beuke, U. Koehl.

III. ELOCUTION.

Premium . . W. Reineck.
Next in Merit . A. Halter, J. Kenkel.

NORMAL LITERATURE.

Premium . . H. Leugers.
Next in Merit . L. Fiely, L. Hemmelgarn.

SPELLING.

Premium . . B. Westhoven.
Next in Merit . E. Sirois, F. Holthouse.

V. LATIN.

Premium . . V. Wagner.
Next in Merit . C. Condon, L. Blottman.

IV. LATIN.

Premium . . C. Burkart.
Next in Merit . O. Peters, G. Henniger.

III. LATIN.

Premium . . W. Reineck.
Next in Merit . M. Weyers, O. Mueller.

II. LATIN.

Premium . . T. Harrington.
Next in Merit . A. Kaiser, H. Goldschmith,

SPECIAL LATIN.

Premium . . E. Hoey.
Next in Merit . T. Williams, W. Rachor.

I-*a*. LATIN.

Premium . . C. Broschart.
Next in Merit . B. Burger, J. Kostik.

I-*b*. LATIN.

Premium . . C. LeJeune.
Next in Merit . I. Oberhauser, E. Kaiser, W. Rademacher.

PREPARATORY LATIN.

Premium . . J. Witzel.
Next in Merit . J. Schairer, T. Keating.

V. GREEK.

Premium . . C. Condon.
Next in Merit . V. Wagner, A. Gerhardstein.

IV. GREEK.

Premium . . C. Burkart.
Next in Merit . L. Dufrane, O. Peters.

III. GREEK.

Premium . . W. Reineck.
Next in Merit . A. Hess, M. Weyers.

II-*a*. GREEK.

Premium . . T. Harrington.
Next in Merit . F. Brown, A. Nadolny.

II-*b*. GREEK.

Premium . . H. Goldschmith.
Next in Merit . A. Kaiser, H. Beuke, J. Korf.

VI. GERMAN.

Premium . . V. Wagner.
Next in Merit . G. Pax, X. Schmid.

V. GERMAN.

Premium . . J. Berghoff.
Next in Merit . H. Leugers, P. Wawricka.

IV. GERMAN.

Premium . . O. Peters.
Next in Merit . R. Landoll, C. Burkart.

III. GERMAN.

Premium . . W. Rademacher.
Next in Merit . W. Reineck, F. Brown.

II. GERMAN.

Premium . . V. Studer.
Next in Merit . T. Harrington, W. Rachor.

I. GERMAN.

Premium . . C. Broschart.
Next in Merit . E. Welter, E. Hoey.

V. FRENCH.

Premium . . V. Wagner.
Next in Merit . C. Condon, A. Berghoff.

IV. FRENCH.

Premium . . O. Mueller.
Next in Merit . J. Kenkel, C. Bauer.

V. MATHEMATICS.

Premium . . E. Welter.
Next in Merit . C. Condon, R. Carmody.

IV. MATHEMATICS.

Premium . . L. Dufrane.
Next in Merit . C. Burkart, O. Peters, M. Wannemacher.

III. MATHEMATICS.

Premium . . T. Harrington.
Next in Merit . A. Halter, C. McArdle, A. Nadolny.

II-*a*. ARITHMETIC.

Premium . . T. Harrington.
Next in Merit . W. Rachor, L. Farrell.

II-*b*. ARITHMETIC.

Premium . . E. Sirois.
Next in Merit . M. Kozacik, F. Holthouse, P. Retinger.

I-*a*. ARITHMETIC.

Premium . . L. Curby.
Next in Merit . C. Broschart, A. Lenahan

1-*b*. ARITHMETIC.

Premium . . E. Kaiser.
Next in merit . J. Pitzen, M. Rosengarten, J. Brockman.

NORMAL ARITHMETIC.

Premium . . F. Buescher.
Next in merit . E. Sudhoff, H. Leugers.

COMMERCIAL ARITHMETIC.

Premium . . E. Sirois.
Next in merit . P. Retinger, B. Westhoven, M. Kozacik, F. Holthouse.

II. SCIENCES.

Premium . . E. Hoey.
Next in merit . C. Burkart, M. Wannemacher.

I. SCIENCES.

Premium . . A. Halter.
Next in Merit . J. Lynch, J. Kenkel.

GENERAL HISTORY.

Premium . . W. Reineck.
Next in merit . O. Peters, V. Wagner, C. Condon, J. Metzner.

U. S. HISTORY, A.

Premium . . E. Sirois.
Next in Merit . L. Hemmelgarn, M. Kozacik.

U. S. HISTORY, B.

Premium . . L. Ahner,
Next in Merit . T. Eisenhardt, H. Moran.

II. GEOGRAPHY.

Premium . . T. Harrington.
Next in Merit . H. Leugers, A. Nadolny, H. Daniel.

I-*a*. GEOGRAPHY.

Premium . . F. Hoorman.
Next in Merit . A. Lenahan, E. Kaiser.

I-*b*. GEOGRAPHY.

Premium . . C. Broschart.
Next in Merit . G. Sindelar, P. Wawricka.

PHYSICAL GEOGRAPHY.

Premium . . H. Leugers.
Next in Merit . L. Fiely, L. Hemmelgarn.

SCHOOL MANAGEMENT.

Premium . . E. Sudhoff.
Next in Merit . L. Fiely, H. Leugers.

II. BOOKEEPING.

Premium . . M. Kozacik.
Next in Merit . E. Sirois, A. Osterloh.

I. BOOKKEEPING.

Premium . . W. Butler.
Next in Merit . C. Kussmaul, S. Roberts.

TYPEWRITING.

Premium . . E. Sirois.
Next in Merit . M. Kozacik, F. Holthouse.

II. PENMANSHIP.

Premium . . . E. Sudhoff.
Next in Merit . C. Becker, S. Roberts, A. Osterloh.

I. PENMANSHIP.

Premium . . A. Paluszak.
Next in Merit . C. LeJeune, T. Fettig, G. Kussmaul, E. McGinty.

DRAWING.

Premium . . J. Berghoff.
Next in Merit . G. Kussmaul, P. Wolf.

Military.

Many are the benefits of a military training. It affords a knowledge of military tactics; it ingrafts habits of subordination and command; it refines personal appearance and develops gentlemanly bearing and conduct. To secure these benefits to the students is the object of St. Joseph's College Volunteers.

Herein the manual of arms, the maneuvers, and all the ordinary evolutions are taught according to the new Infantry Drill regulations. The drills are commenced immediately after the September semester and are continued regularly until Thanksgiving. They are so arranged as not to interfere with studies. The arms and accoutrements used are furnished by the College.

Military Officers.

Chaplain.....REV. B. BESINGER, C. PP. S.
Major.....JOSEPH NAGELEISEN
Adjutant.....HENRY BERGHOFF

COMPANY A.

Captain.....HENRY BERGHOFF
First Lieutenant.....A. BERGHOFF
Second Lieutenant.....H. KAMPP
First Sergeant.....J. MANION
Second Sergeant.....C. GRATHWOHL

COMPANY B.

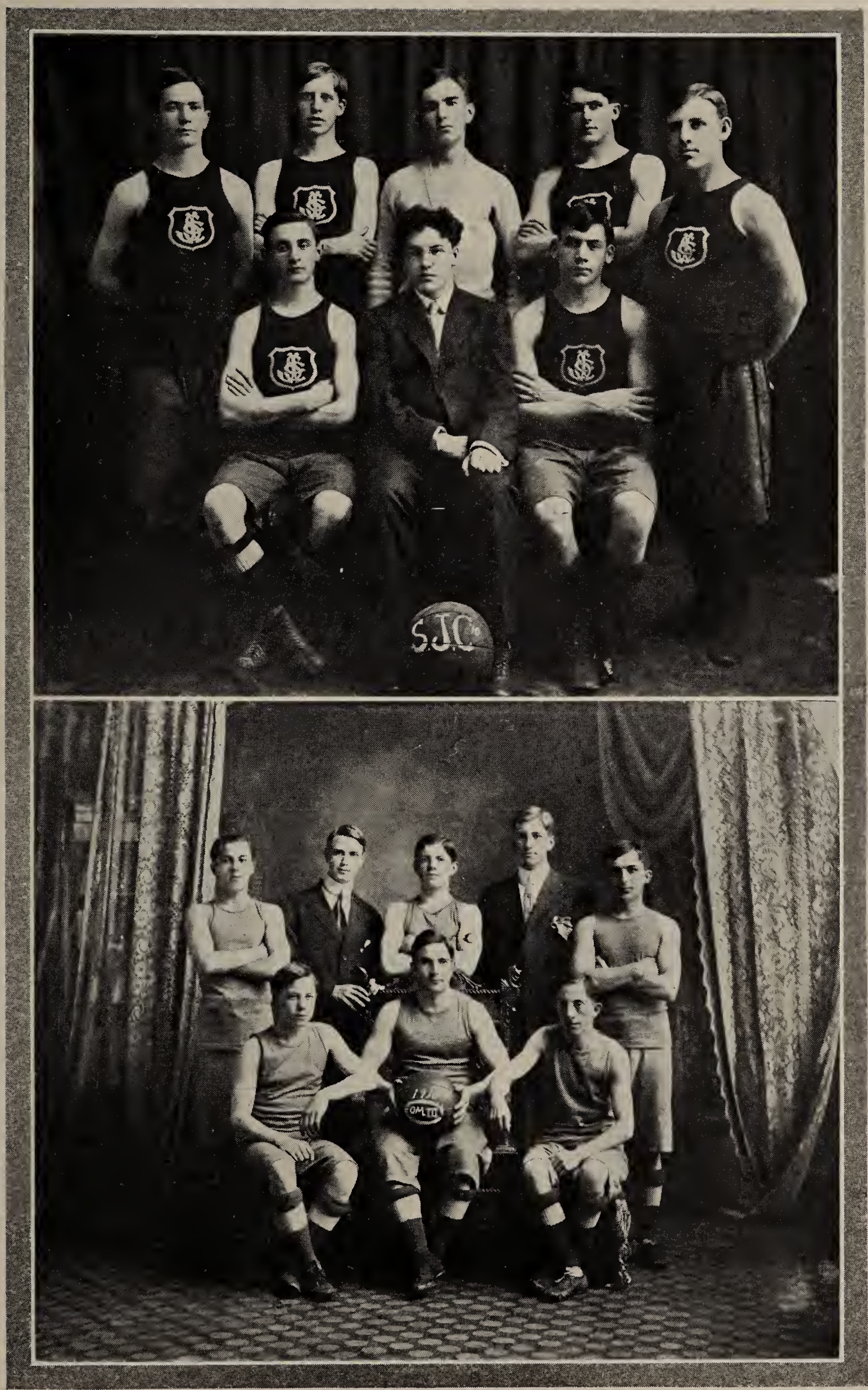
Captain.....H. HIPSKIND
First Lieutenant.....O. PETERS
Second Lieutenant.....J. ROGERS
First Sergeant.....C. MCARDLE
Second Sergeant.....L. BLOTTMAN

COMPANY C.

Captain.....R. CARMODY
First Lieutenant.....J. TRENCH
Second Lieutenant.....J. MOEDER
First Sergeant.....A. SABADOS
Second Sergeant.....A. COPENOLLE

COMPANY D.

Captain.....L. MCGURREN
First Lieutenant.....C. REED
Second Lieutenant.....B. HAYES
First Sergeant.....L. DUFRANE
Second Sergeant.....R. GRIFFIN



REP. BASKET BALL TEAM.

III. COM. BASKET BALL TEAM.

Athletics.

Education is the harmonious development of man, morally, intellectually, and physically. This three-fold development is accomplished by religious training, scientific study, and athletic exercise. The educational institution, which neglects even the last, the least of these, does not offer the student a complete course. Manifold indeed are the benefits of rational athletics. They evolve and expand the faculties of the body and preserve and promote its health; they train the mind to form quick and correct judgments and habituate it to resourcefulness in emergency; they school the student in forbearance and self-control and practice him in the gentlemanly accomplishments of tact and courtesy; they encourage friendly emulation and prepare for the more strenuous competition of after life.

Mindful of these facts, St. Joseph's properly provides its students with every accommodation and opportunity for reasonable participation in all sorts of approved athletics. Its spacious campus with parade grounds, baseball diamonds, and tennis courts, affords more than sufficient facilities for all out-of-doors games and sports; its commodious gymnasium with a full equipment of gymnastic apparatus invites and urges to every indoor play and exercise. With the mere mention of these advantages further commendation of our athletics would seem unnecessary. However, it may be stated in conclusion that they are pursued systematically under the direction of the Athletic Association and not their least attractive feature is the series of inter-scholastic games, regularly arranged with neighboring institutions.

Basket Ball.

S. J. C. TEAM.		S. X. H. TEAM.
C. Reed	Manager	L. Spornhauer
R. Carmody	Captain	J. McIntyre
J. Lill	R. F.	T. Koenn
H. Kampp	L. F.	C. Condon
H. Berghoff	C.	J. McIntyre
R. Carmody	R. G.	W. Schoch
C. McArdle	L. G.	J. Metzner
G. Hasser, Catcher J. Nageleisen	Subs.	L. Spornhauer

V. LATINS.		
J. Fralich, Mgr	R. F.	L. Spornhauer
L. Reif	L. F.	A. Gerhardstein, Capt.
G. Berghoff, Capt	C.	C. Burkart
G. Sindelar	R. G.	R. Kuntz
L. Blottman	L. G.	F. Beuke
F. Carter L. Curby	Subs.	C. Crock G. Pax, Mgr.

III. LATIN.		NORMALS.
B. Hayes, Capt	R. G.	F. Buescher
J. Berghoff	L. G.	L. Fiely, Capt.
D. Conlon	C.	A. Reichert
C. Grathwohl	R. G.	A. Moeder
A. Sabados	L. G.	J. Moeder
C. McArdle, Mgr G. Stepp	Subs.	E. Sudhoff R. Gerken, Mgr.

III. COMMERCIALS.		II. COMMERCIALS.
J. Rogers	R. F.	A. Osterloh
C. Horn	L. F.	M. Kennedy
S. Hiss, Capt	C.	P. Retinger, Capt.
L. McGurren, Mgr	R. G.	J. Riley
R. Heinlen	L. G.	T. McNamee
M. Toner A. Scharf	Subs.	C. Callaghan, Mgr. J. Cavanaugh

III. LATINS.		II. LATINS.
H. Hoenigman	R. F.	J. Korf, Capt.
O. Mueller	L. F.	C. Waiz
R. Landoll	C.	J. Metzner
U. Koehl, Capt	R. G.	L. Ahner
A. Zink	L. G.	C. Leising
C. Bauer	Manager	J. McIntyre
L. Landoll	Sub	A. Cook

J. TRENCH, MANAGER.

S. J. C. BASEBALL LEAGUE.

I. ACADEMICS A.		I. ACADEMICS B.
H. Daniels, Mgr	R. F	J. Schairer, Mgr.
C. Malay	L. F	J. Sulzbach, Capt.
W. Rachor, Capt	C	L. Farrel
L. Ward	R. G	P. Brisse
A. Nadolny	L. G	J. Witzel
C. Hoey	Sub	J. Dillon

CARDINALS.		IMPERIALS.
L. Welch, Capt	R. F	A. Kirchen, Mgr.
A. Kihm, Mgr	L. F	E. McGinty
A. Pessefall	C	E. Beckman, Capt.
Law. Welch	L. G	S. Roberts
L. Crowley	R. G	A. Lenahan
G. Kussmaul	Subs.	C. Kussmaul
P. Gerber		T. Dugan

BLUE BELLS.		ROYALS.
L. Dufrane, Capt	R. F	R. Fitzgibbons, Capt.
M. Kozacik	L. F	L. Lambert
W. Butler, Mgr	C	R. Griffin, Mgr.
E. Sirois	R. G	C. Broschart
J. Tokarz	L. G	F. Marcotte
L. Kleinhenz	Subs.	B. Burger
J. Kostik		T. Fettig

I. JUNIORS.		II. JUNIORS.
J. Koehl, Mgr	R. F	G. Frey
A. Hess, Capt	L. F	E. Meagher
J. Busse	C	A. Meyer, Capt.
J. Hoenigman	R. G	H. Beuke
K. Kleinhenz	L. G	A. Paluszak
A. Ritter	Subs.	M Rosengarten
I. Oberhauser		F. Maichler

III. JUNIORS.		MIDGETS.
J. Brockman	R. F	L. Lambert
J. Pitzen	L. F	T. Dugan
R. Haaser	C	J. Nolan
E. Kaiser, Capt	R. G	F. Holthouse, Capt.
L. Copeland	L. G	L. Mecklenburg
H. Meyers	Subs.	A. Hoerstman
I. Vogt		S. Roberts, Mgr.

Base Ball.

VARSITY.		ST. XAVIERS.
J. Trench	Manager	L. Spornhauer
G. Hasser	Captain	T. Koenn
J. Nageleisen	First Base	C. Condon
B. Hayes	Second Base	C. Burkart
L. Minster	Third Base	J. McIntyre
L. McGurren	Short Stop	J. Korf
R. Carmody	Right Field	O. Mueller
H. Berghoff	Center Field	M. Green
P. Retinger	Left Field	J. Metzner
G. Hasser	Pitcher	L. Spornhauer
C. Grathwohl	Catcher	T. Koenn
C. Reed C. McArdle	Subs	H. Post

S. J. C. BASE BALL LEAGUE.

CARDINALS.		IMPERIALS.
G. Sindelar	First Base	J. Riley
J. Dwyer, Capt	Second Base	F. Wernert
R. Heinlen	Third Base	E. Bremerkamp
J. Berghoff	Short Stop	H. Daniels
B. Westhoven	Right Field	L. Curby
L. Dufrane	Center Field	W. Rachor
L. Ward	Left Field	C. Hughes
J. Lill	Pitcher	L. Fiely, Mgr.
F. Buescher	Catcher	J. Dillon
A. Osterloh E. Horn J. Manion, Mgr	Subs.	J. Moeder, Capt. L. Hemmelgarn W. Barth

LAURELS.		ROYALS.
J. Lauer	First Base	T. Kennedy
H. Kampp	Second Base	L. Reif
J. Rogers	Third Base	O. Birkmeier
E. Eisenhardt	Short Stop	L. Blottman
C. Horn	Right Field	M. Toner
G. Berghoff, Mgr	Center Field	E. Marx
S. Hiss	Left Field	R. Dwyer
A. Sabados, Capt	Pitcher	C. McArdle, Mgr.
A. Holthouse	Catcher	D. Conlon, Capt.
E. Fleming E. Hoey	Subs.	L. Campeau A. Reichert

S. X. REPS.

OFFICERS OF "DIAMOND DUST."

JUNIOR BASEBALL LEAGUE.

LELAPS.		ORIOLES.
V. Wagner	First Base	K. Kleinhenz
D. Durler, Capt	Second Base	C. Leising
A. Cook	Third Base	C. Waiz
C. Bauer	Short Stop	J. Hoenigman
A. Pax	Right Field	J. Kenkel
J. Bollenbeck	Center Field	L. Landoll
U. Koehl, Mgr	Left Field	A. Hess, Capt.
R. Landoll	Pitcher	H. Hoenigman, Mgr.
L. Ahner	Catcher	G. Frey
R. Kuntz	Sub	A. Kaiser

JUNIOR BASE BALL LEAGUE.

A. Pessefall	First Base	A. Kihm
C. Malay	Second Base	M. Petzold
E. McGinty	Third Base	E. Sirois
S. Roberts	Short Stop	R. Fitzgibbons
H. Sudhoff	Right Field	E. Beile
L. Kleinhenz	Center Field	L. Crowley
P. Wolf	Left Field	Law. Welch
A. Lenahan	Pitcher	A. Kirchen
J. Tokarz	Catcher	J. Schairer
P. Gerber	Subs.	F. Holthouse
J. Kostik		W. Kennedy
F. Libert		A. Hoerstman

		CRESCENTS.
Leo Welch	First Base	J. Busse
J. Sulzbach	Second Base	P. Wawricka
C. Broschart	Third Base	R. Haaser
L. Lambert	Short Stop	J. Pitzen
M. Kozacik	Right Field	A. Meyer
F. Marcotte	Center Field	H. Beuke
J. Witzel	Left Field	L. Copeland
W. Butler	Pitcher	J. Brockman
E. Beckman	Catcher	E. Meagher
T. Fettig	Subs	A. Ritter
T. Dugan		
B. Burger		

Tennis.

For the lovers of this gentlemanly sport, a number of beautiful courts have been provided, and a decided preference for this game was noticeable during the past season.

BERNARD VOORS.....President and Manager

B. VOORS.....	President	Court "A"
O. PETERS.....	Manager	
H. LEUGERS.....	President	Court "B"
J. WERNERT.....	Manager	
T. HARRINGTON.....	President	Court "C"
L. CURBY.....	Manager	
M. KOZACIK.....	President	Court "D"
J. TOKARZ.....	Manager	

Bowling.

J. LILL.....President

C. CALLAGHAN.....Manager

J. CAVANAUGH.....Score-Keeper

Register of Students

1909 & 1910.

ABT, JOHN.....OHIO
AHNER, LEO..... "
AMAN, GEORGE..... "
BARTH, WALTER.....ILLINOIS
BAUER, CHARLES.....OHIO
BECKER, CHARLES.....INDIANA
BECKMAN, EDWARD.....OHIO
BEDEL, CYRIL.....ILLINOIS
BEILE, ELMER.....MISSOURI
BERGHOFF, AUGUST.....INDIANA
BERGHOFF, HENRY..... "
BERGHOFF, JOHN..... "
BERTHA, GEORGE..... "
BEUKE, FRANK.....OHIO
BEUKE, HENRY..... "
BIRKMEIER, LEO..... "
BLOTTMAN, LAWRENCE..... "
BOLLENBECK, JOSEPH.....WISCONSIN
BREMERKAMP, EARL.....INDIANA
BRIGMAN, LAWRENCE.....ILLINOIS
BRISSE, PIERRE.....INDIANA
BROCKMAN, JOSEPH.....OHIO
BROSCHART, CHARLES.....INDIANA
BROWN, FRANK.....MICHIGAN
BUECHE, CHARLES.....OHIO
BUEHNER, ALFRED..... "
BURGER, BENEDICT..... "
BURKART, CLARENCE.....INDIANA
BUESCHER, FERDINAND.....OHIO
BUSSE, JOSEPH..... "
BUTLER, WILLIAM.....INDIANA
CALLAGHAN, CHARLES.....OHIO
CAMPEAU, LEO.....MICHIGAN
CARMODY, ROLAND..... "
CARR, CYRIL.....INDIANA
CARTER, FREDERIC..... "
CAVANAUGH, JOSEPH..... "
CONDON, CHARLES.....MISSOURI
CONLON, DOMINIC.....INDIANA
COOK, ALOIS.....OHIO
COPELAND, LAWRENCE..... "

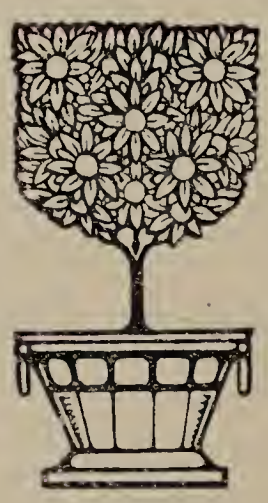
COPENOLLE, ALOIS.....INDIANA
CROCK, CLEMENT.....OHIO
CROWLEY, LEO.....MICHIGAN
CURBY, LLOYD.....ILLINOIS
CZARNECKI, THEODORE..... "
DANIEL, HERMAN.....OHIO
DICKMAN, FRANCIS.....MISSOURI
DILLON, JOSEPH.....ILLINOIS
DOUGLAS, ROBERT.....INDIANA
DUFRANE, LEON..... "
DUGAN, THOMAS..... "
DURLER, DENIS.....OHIO
DWYER, RAPHAEL.....INDIANA
DWYER, VINCENT.....ILLINOIS
EISENHARDT, EDMUND.....INDIANA
FARRELL, LAWRENCE..... "
FETTIG, THEODORE..... "
FIELY, LAWRENCE.....OHIO
FITZGIBBONS, GERALD.....INDIANA
FITZGIBBONS, ROBERT..... "
FLEMING, EDMUND.....ILLINOIS
FRALICH, JOSEPH.....INDIANA
FREY, GEORGE.....OHIO
GABEL, HERMAN..... "
GERBER, PAUL..... "
GERHARDSTEIN, ALBERT..... "
GERKEN, LEO.....IOWA
GERKEN, RUDOLPH..... "
GOETZ, JOHN, SR.....OHIO
GOETZ, JOHN, JR.....INDIANA
GOLDSCHMITH, HERMAN.....OHIO
GRATHWOHL, CONRAD.....MICHIGAN
GRICUS, AUGUST.....ILLINOIS
GRIFFIN, ROBERT.....INDIANA
GRUBER, CHARLES.....OHIO
GREEN, MICHAEL..... "
HAASER, ROBERT..... "
HALTER, AUGUST..... "
HARRINGTON, THOMAS..... "
HARTZ, LEO.....INDIANA
HASSER, GEORGE..... "
HAYES, BYRON..... "
HEINLEN, RICHARD..... "
HEMMELGARN, LEO.....OHIO
HENNINGER, GREGORY..... "
HESS, AMADEUS..... "
HIPSKIND, BERNARD.....INDIANA
HIPSKIND, HENRY..... "
HIPSKIND, RAYMOND..... "
HISS, SYLVESTER..... "

HOENIGMAN, HERMAN.....OHIO
HOENIGMAN, JOHN..... "
HOORMAN, FERDINAND..... "
HOERSTMAN, ALEX.....INDIANA
HOEY, CHARLES..... "
HOEY, EDWARD..... "
HOLTHOUSE, FELIX..... "
HOLTHOUSE, ARTHUR..... "
HORAN, GEORGE..... "
HORN, CLARENCE..... "
HORN, EDWIN..... "
HUCKESTEIN, FRANK.....PENNSLYVANIA
HUEMMER, NICHOLAS.....INDIANA
HUGHES, CHARLES..... "
KAISER, ALBERT..... "
KAISER, EDWIN..... "
KAISER, JULIUS.....OHIO
KAMPP, HARRY.....ILLINOIS
KEATING, THOMAS..... INDIANA
KENKEL, JOSEPH.....OHIO
KENNEDY, MARTIN.....INDIANA
KENNEDY, THOMAS..... "
KENNEDY, WILLIAM.....ILLINOIS
KIHM, ALFRED.....OHIO
KIRCHEN, ANTHONY.....ILLINOIS
KLEINHENZ, KILIAN.....OHIO
KLEINHENZ, LAWRENCE.....INDIANA
KOEHL, URBAN.....OHIO
KOENN, THEODORE..... "
KORF, JOHN.....NEW YORK
KOSTIK, JOHN.....OHIO
KOZACIK, MICHAEL.....INDIANA
KRULL, FRANK.....OHIO
KUNTZ, RICHARD..... "
KUSSMAUL, CLARENCE.....INDIANA
KUSSMAUL, GEORGE..... "
LAMBERT, LEON.....ILLINOIS
LANDOLL, LEO.....NEW MEXICO
LANDOLL, RUPERT..... "
LAUER, JOSEPH.....OHIO
LEARY, CHARLES..... "
LEISING, CHARLES..... "
LEJEUNE, CHARLES..... "
LENAHAN, ANTHONY.....INDIANA
LENTZ, THEODORE..... "
LEUGERS, HERMAN.....OHIO
LIBERT, FRANK.....INDIANA
LILL, JOSEPH..... "
LYNCH, JOSEPH..... "
MAICHLER, JOSEPH.....OHIO

MALAY, CHARLES.....INDIANA
MANION, JOHN..... "
MARCOTTE, FRANCIS.....ILLINOIS
MARX, CYRIL..... "
MARX, EMIL.....OHIO
McARDLE, CHARLES.....INDIANA
McGINTY, EDWARD.....OHIO
McGURREN, LEO.....MISSOURI
McINTYRE, JAMES.....OHIO
McNAMEE, THOMAS.....INDIANA
MEAGHER, EDWARD..... "
MECKLENBURG, LEO..... "
MELLADY, STEPHEN..... "
METZNER, JOHN.....OHIO
MEYER, ANTHONY..... "
MEYER, JOHN.....PENNSYLVANIA
MINICK, CHARLES.....INDIANA
MINSTER, LAWRENCE..... "
MOEDER, ALOIS.....OHIO
MOEDER, JULIUS..... "
MORAN, HAROLD.....INDIANA
MYERS, HARRY.....OHIO
MUELLER, OTTO..... "
NADOLNY, ANTHONY.....INDIANA
NAGELEISEN, JOSEPH.....OHIO
NIESEL, RAYMOND.....ILLINOIS
NOLAN, JOSEPH.....INDIANA
NOURIE, LOUIS.....ILLINOIS
OBERHAUSER, ISIDORE.....OHIO
OSTERLOH, ALBERT..... "
PALUSZAK, ANTHONY.....INDIANA
PALUSZAK, JOSEPH..... "
PAX, ANTHONY.....OHIO
PAX, GEORGE..... "
PESSEFALL, ALBERT..... "
PETERS, OTTO.....INDIANA
PETZOLD, MICHAEL..... "
PIROLA, JOSEPH.....ILLINOIS
PITZEN, JEROME.....OHIO
POHL, HERBERT.....ILLINOIS
POST, HENRY.....OHIO
RACHOR, WILLIAM.....INDIANA
RADEMACHER, WERNER.....WISCONSIN
REED, CLIFFORD.....INDIANA
REICHERT, ALOIS.....OHIO
REIF, LOUIS..... "
REILLY, THOMAS..... "
REINECK, WALTER..... "

RETINGER, PETER.....ILLINOIS
RILEY, JOSEPH.....MISSOURI
RITTER, ADAM.....OHIO
ROBERTS, STANLEY..... "
ROGERS, JAMES.....INDIANA
ROSENGARTEN, MARTIN.....OHIO
SABADOS, ANDREW..... "
SCHAEPER, FREDERIC..... "
SCHAIRER, JAMES.....MICHIGAN
SCHARF, ALOIS.....OHIO
SCHMID, XAVIER..... "
SCHOCH, WILLIBALD..... "
SCHWARTZ, FRANK.....INDIANA
SCHWEITZER, HERMAN.....OHIO
SHAHAN, RUSSELL.....INDIANA
SHEEHAN, JAMES..... "
SINDELAR, GEORGE..... "
SIROIS, EARL..... "
SPANGLER, ALOIS.....OHIO
SPORNHAUER, LEO..... "
STAIB, CYRUS.....PENNSYLVANIA
STEPP, GUY.....INDIANA
STRUKAMP, JOHN.....OHIO
STUDER, VICTOR..... "
SUDHOFF, EDWARD..... "
SUDHOFF, HERBERT..... "
SULLIVAN, JOHN.....INDIANA
SULLIVAN, WILLIAM.....OHIO
SULZBACH, JOSEPH.....NEW YORK
SZYMANSKI, EDWARD.....INDIANA
TEKATH, JAMES.....OHIO
THIELE, HENRY.....NEW YORK
TOKARZ, JOHN.....INDIANA
TONER, MAX.....ILLINOIS
TRENCH, JOHN.....OHIO
VAN TUYL, PAUL.....ILLINOIS
VOGT, THEODORE.....OHIO
VOORS, BERNARD.....INDIANA
WAGNER, VICTOR.....OHIO
WAIZ, CHARLES.....INDIANA
WALLACE, CLARENCE.....TEXAS
WANNAMACHER, MARTIN.....OHIO
WARD, LAWRENCE.....INDIANA
WAWRICKA, PHILIP.....OHIO
WEBER, WALTER.....INDIANA
WEBER, OTTO.....OHIO
WELCH, LAWRENCE.....INDIANA
WELCH, LEO..... "

WELTER, EDWARD.....ILLINOIS
WEMHOFF, JOHN.....INDIANA
WERNERT, FREDERIC..... "
WESTHOVEN, BERNARD.....OHIO
WESTMIER, HENRY.....MISSOURI
WEYERS, MAX.....INDIANA
WILDENHAUS, LEO.....OHIO
WILLIAMS, THOMAS.....CALIFORNIA
WITZEL, JOSEPH.....NEW YORK
WOLF, PAUL.....INDIANA
ZINK, ALBERT.....OHIO



THE twentieth scholastic year will open Wednesday, September 7, 1910. New comers should arrive September 6; others, September 7.

The scholastic year will close towards the middle of June, 1911.

For further information apply to

REV. AUGUSTINE SEIFERT, C. PP. S.

ST. JOSEPH'S COLLEGE,
COLLEGEVILLE,
INDIANA.